

Syllabus and Regulations

**Diploma in General Nursing & Midwifery**

**Hospital**

**Indian Nursing Council**

**Combined Council Building, Kotla Road, Templele Lane,, New Delhili-110002**

**Syllabus and Regulations**

**Diploma in General Nursing & Midwifery**

# REVISED — 2015



**Indian Nursing Council**

Combined Council Building, Kotla Road, Temple Lane, New Delhi - 110002

**PREFACE**

Indian Nursing Council (INC) is a National statutory body. INC’s main function is to establish Uniform Standards of nursing education for nursing personnel and to prescribe the syllabus and regulation for various categories of nursing personnel.

Indian Nursing Council has revised the syllabus and regulations for the General Nursing and Midwifery training programme. The revision was undertaken by having series of consultations with the various stake holders. One of the major change in the revised curriculum is duration of the programme. The duration of the programme has been reduced from 3 ½ years to 3 years, without compromising course content and objectives of the course, internship has been integrated within the 3 years course.

Another change in the revision of the curriculum is format of the syllabus. The format of the curriculum changed to include the course description, general objective, learning objectives, course content, number of hours for each unit, their teaching learning activities and assessment methods. For each subject which had practical requirements, a detailed description of the area with course description, general objectives, area of practice, time to be spent in each area with the objectives for each area, the skills to be acquired, the assignments and the assessment methods are clearly spell out. This will facilitate for the teachers for effectively covering the syllabus and also guide the nursing teachers to implement the curriculum in totality covering all aspect of the theory and practical component of the programme.

I am confident that this revised syllabus and regulations will be able to prepare Nurses to provide qualitative

Nursing care in the hospital and also in the community.

I also take this opportunity to acknowledge the contribution Nursing Education Committee Members of INC, Nursing Experts, Vice-President, INC the then Secretary, INC and Joint Secretary of INC in preparation of the revised GNM syllabus.



**(T. Dileep Kumar)**

President Indian Nursing Council Ex- Nursing Adviser to Govt. of India

# INDEX

**Contents Page No.**

### REGULATIONS

Introduction & Philosophy 7 Aims 8 Objectives 9

Curriculum 27 Course of Instruction 27

Scheme of Examination 29

### CURRICULUM FIRST YEAR

Bio-Science 36 Anatomy and Physiology 36 Microbiology 39 Behavioural Sciences 41 Psychology 41 Sociology 43

Nursing Foundations- 45 Fundamentals of Nursing 45 First Aid 51 Nursing Foundation-Practical 53

Community Health Nursing 60 Community Health Nursing - I 60 Community Health Nursing I - Practical 63 Environmental Hygiene 64 Health Education and Communication skills 66

Nutrition 68 English 72 Computer Education 73

### SECOND YEAR

Medical Surgical Nursing – I 74 Medical Surgical Nursing – II 81 Medical Surgical Nursing I & II Practical 91

Mental Health Nursing 98 Mental Health Nursing - Practical 101

Child Health Nursing 102 Child Health Nursing - Practical 108

### THIRD YEAR PART - I

Midwifery and Gynecological Nursing 110 Midwifery 110 Gynecologial Nursing 116 Midwifery and Gynaecological Nursing Practical 118

Community Health Nursing - II 121 Community Health Nursing II - Practical 125

### INTERNSHIP (3rd Year Part - II)

Nursing Education 126 Introduction to Research 127 Professional Trends and Adjustment 128 Nursing Administration and Ward Management 130

**INTRODUCTION & PHILOSOPHY**

Nursing is a profession within the Health Care Sector focused on the care of individuals, families and communities so they may attain maintain or recover optimal health and quality of life.

Nurses care for individuals of all ages and all cultural backgrounds who are healthy and ill in a holistic manner based on the individuals physical, emotional, psychological, intellectual, social and spiritual needs. The profession combines physical sciences, social science and technology in caring for those individuals.

Indian Nursing Council believes in concept of Health laid down by World Health Organisation (WHO) “Health is a state of complete physical, mental and social wellbeing and not merely the absence of disease or infirmity.”

In order to provide qualitative Nursing Care there is a need to train nurses effectively to work as a team member of health care delivery system. It is therefore their training should involve positive attitudes, knowledge, skills, professional expertise, latest trends in health care and health care needs of the community and the country as a whole.

As per the definition of Virginia Avenel Henderson “ The Unique function of the nurse is to assist the individual, sick or well, in the performance of those activities contributing to health or its recovery (or to peaceful death) that he would perform unaided if he had the necessary strength, will or knowledge.”

As per the International Council of Nurses “ Nursing encompasses autonomous and collaborative care of individuals of all ages, families, groups and communities, sick or well and in all settings. Nursing includes the promotion of health, prevention of illness, and the care of ill, disables and dying people. Advocacy, promotion of a safe environment, research, participation in shaping health policy and in patient and health systems management and education are also key nursing roles.”

Indian Nursing Council recognized that basic nursing education is a formally recognized programme of students providing a broad and sound foundation in the behavioural, life and nursing sciences for the practice of nursing for a leadership role and for the post basic education in specialties for advanced nursing practice. The Country believes that this basic course in nursing should prepare nurses for occupying first level positions in nursing in all kinds of health care settings. The Council recognizes that nursing is a profession which is influenced by advances in science and technology, it believes that skills in all aspects of communication are also essential learning and for the practice of nursing.

The Council also recognizes that the nature of nursing is such that a substantial portion of learning of the study is acquired in clinical field(s) of practice. It further recognised the interdependence of nursing to allied professions and occupations in prevention of diseases, promotion, maintenance and restoration of health.

The Council believes that it has a responsibility in helping the students to develop pride in their profession besides keeping them abreast with current knowledge and professional trends for a successful career ahead.

**Aims**

The basic Diploma course in General Nursing and Midwifery is geared to the health needs of the individuals, family, community and the country at large.

The aims of the Diploma in General Nursing and Midwifery programme are:

1. To prepare nurses with a sound educational programme in nursing to enable them to function as efficient members of the health team, beginning with the competencies for first level positions in all kinds of health care settings.
2. To help nurses develop an ability to co-operate and co-ordinate with members of the health team in the prevention of disease, promotion of health and rehabilitation of the sick.
3. To help nurses in their personal and professional development, so that they are able to make maximum contribution to the society as useful and productive individuals, citizens as well as efficient nurses.
4. To serve as a base for further professional education and specialization in nursing.
5. To prepare nurses to keep pace with latest professional and technological developments and use these for providing nursing care service.

**OBJECTIVES**

The nurse on completion of this course will be able to:

1. Demonstrate competency in providing health care to individual, sick or well, using nursing process.
   * Assess the nursing need of clients from birth of death.
   * Plan and carry out appropriate action to meet nursing needs.
   * Provide effective nursing care for maintain best possible level of health in all aspects.
   * Promote self care in people under their care.
   * Apply problem solving techniques in nursing practice.
   * Evaluate effectiveness of nursing care.
   * Apply problem solving techniques in nursing practice.
   * Evaluate effectiveness of nursing care.
2. Apply knowledge from the humanities, biological and behavioral sciences in functioning as a nurse.
3. Function effectively with members of the health team and community applying the knowledge of human relations and communication skills in her work.
4. Participate as member of the health team in delivery of curative preventive, promotive and rehabilitative health care service.
5. Mobilize community resources and their involvement in working with the communities.
6. Demonstrate use of ethical values in their personal and professional life.
7. Demonstrate interest in activities of professional organization.
8. Recognize the need for continuing education for professional development.
9. Demonstrate basic skills in teaching patients and giving nursing care to them.
10. Demonstrate basic skills in administration and leadership while working with other members of health team and community.
11. Assist in research activities.



**CURRICULUM**

### Duration

Course duration = 3 Years

Weeks Available = 52 weeks

Vacation = 4 weeks

Examination (including preparatory) = 2 weeks

Available weeks = 46 weeks

Hours per week = 40 hours

Hours available per academic year (1st & 2nd Year) = 1840 (46 wks × 40 hours) X 2=3680 Hours available for 3rd Year (Part I) = 960 (24 wks × 40 hours)

Internship (Part II) = 1248 (26 wks × 48 hours)

3rd Year 2 weeks vacation

2 weeks Examination

Total = 5888 hours

### Course of Instruction

**FIRST YEAR**

|  |  |  |  |
| --- | --- | --- | --- |
| **Subjects** | **Theory (hours)** | **Practical (hours)** | |
| **Bio Sciences** | **120** |  | |
| - Anatomy & Physiology. | 90 |
| - Microbiology | 30 |
| **Behavioral Sciences** | **60** |  | |
| - Psychology | 40 |
| - Sociology | 20 |
| **Nursing Foundations** | **210** | 200 (lab) | 680(clinic) |
| - Fundamentals of Nursing. | 190 | (22 weeks) | |
| - First aid | 20 |
| Community Health Nursing | **180** | 320  8 weeks | |
| - CHN-I | 80 |
| - Environmental Hygiene | 30 |
| - Health Education & Communication Skills | 40 |
| - Nutrition | 30 |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Subjects** | | | **Theory (hours)** | |  | **Practical (hours)** |
| English | | | **30** | |  | - |
| Computer Education | | | **15** | |  | 15 |
| Co-curricular activities | | | **10** | |  | - |
| TOTAL | | | **625 (16 wks)** | |  | **1215 (30 wks)** |
|  | | **1840** | |
| **SECOND YEAR** | | | | |  | |
| **Subjects** |  | **Theory (hours)** | |  | **Practical (hours)** | |
| Medical Surgical Nursing-I |  | 120 | |  | 800 (20 wks) | |
| Medical Surgical Nursing -II |  | 120 | |
| Mental Health Nursing |  | 70 | |  | 320 (8wks) | |
| Child Health Nursing |  | 70 | |  | 320 (8wks) | |
| Co-curricular activities |  | 20 | |  | - | |
| **TOTAL** |  | **400 (10 weeks)** | |  | **1440 ( 36 weeks)** | |
|  | **1840** | | |  | |
| **THIRD YEAR Part-I** | |  | | |  | |
| **Subjects** |  | **Theory (hours)** | |  | **Practice (hours)** | |
| Midwifery &Gynaecological  Nursing | 140 | | | 560 (14 wks) | | |
| Community Health Nursing-II | 90 | | | 160 (4 wks) | | |
| Co-curricular | 10 | | | - | | |
| **TOTAL** | **240 hours (6 weeks)** | | | **720 hours (18 weeks)** | | |
| **960** | | | | | |

**THIRD YEAR Part-II (Integrated supervised Internship)**

|  |  |
| --- | --- |
| **Theory Subjects** | **Theory (hours)** |
| Nursing Education | 20 |
| Introduction to Research and statistics | 30 |
| Professional Trends & Adjustments. | 30 |
| Nursing Administration & Ward Management | 40 |
| **TOTAL** | **120 (2 weeks)** |



|  |  |
| --- | --- |
| **Clinical Areas** | **Clinical Hours/ weeks \*** |
| Medical Surgical Nursing | 288(6 wks) |
| Community Health Nursing | 288(6 wks) |
| Child Health Nursing | 96(2 wks) |
| Midwifery and Gynaecological Nursing | 384(8 wks) |
| Mental Health Nursing | 96(2 wks) |
| **TOTAL** | **1152 (24 weeks)** |

Night duty should be given in clinical area(s) in rotation

\*43 hours per week for clinical and 5 hours per week for theory.

The students posted in the clinical areas should be accompanied by teaching faculty of the school.

The same practice must be followed when student are posted for requisite clinical experience to affiliated

Hospital/Agency /Institution.

The Nursing teachers must actively participate in supervising, guiding and evaluating students in the hospital wards, health centers and in the community.

1:10 teacher student ratio to be maintained during the supervised clinical practice

### SUMMARY OF TOTAL CLINICAL EXPERIENCE

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Area 1st Year** | | **2nd Year** | | **3rd Year –I** | | **3rd Year –II** |
|  |  |  |  |  |  | **(Internship)** |
| Nursing Foundation | 880 (22) |  | - |  | - | - |
| Community Health Nursing | 320 (8) |  | - |  | 160 (4) | 288 (6) |
| Medical Surgical Nursing | - |  | 800 (20) |  | - | 288 (6) |
| Mental Health Nursing | - |  | 320 (8) |  | - | 96 (2) |
| Child Health Nursing | - |  | 320-(8) |  | - | 96 (2) |
| Midwifery and Gynaecological Nursing | - |  | - |  | 560 (14) | 384 (8) |
| **Total** | **1200** |  | **1440** |  | **720** | **1152** |
| **SCHEME OF EXAMINATION:**  **FIRST YEAR**  **Paper Subjects Total Internal Marks Assessm**   1. Bio Sciences 100 25    * Anatomy & Physiology.    * Microbiology | | **ent** | **Council/ Board examinati** 75 | **on** | **Weightage**  65%  35% | **Duration of Examination (Hrs.)**  3 |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Paper** | **Subjects** | |  | **Total Marks** | | **Internal Assessment** | | **Council/ Board**  **examination** |  | **Weightage** | **Duration of Examination**  **(Hrs.)** |
|  |  |
| II. | Behavioral Sciences   * Psychology * Sociology | |  | 100 |  | 25 | | 75 | | 65%  35% | 3 |
| III. | Foundation of Nursing   * Fundamental of Nursing * First aid | |  | 100 |  | 25 | | 75 | |  | 3 |
| IV. | Community Health Nursing   * CHN-I * Environmental Hygiene * Health education & Communication Skills * Nutrition | |  | 100 |  | 25 | | 75 | | 50%  10%  25%  15% | 3 |
|  | Practical – I  Fundamental of Nursing | |  | **100** |  | **50** | | **50** | |  | - |
| **SECOND YEAR** | | | |  |  | | | | | | |
| **Paper** | | **Subjects** | |  | **Total Marks** | | **Internal Assessment** | | **Council/ Board**  **examination** | | **Duration of Examination**  **(Hrs.)** |
|  |  |
| I. | | Medical Surgical Nursing-I | | | 100 | | 25 | | 75 | | 3 |
| II. | | Medical Surgical Nursing –II | | | 100 | | 25 | | 75 | | 3 |
| III. | | Mental Health Nursing | | | 100 | | 25 | | 75 | | 3 |
| IV. | | Child Health Nursing | | | 100 | | 25 | | 75 | | 3 |
|  | | Practical – I  Medical Surgical Nursing | | | 100 | | 50 | | 50 | | - |
|  | | Practical-II  Child Health Nursing | | | 100 | | 50 | | 50 | |  |
|  | | Practical-III\*  Mental Health Nursing | | | 100 | | 50 | | 50\* | |  |

**Note:** \* (only school examination, no council/board exam)

\*Practical examination for psychiatric nursing is to be conducted at the place of clinical experience at the end of clinical instruction by school, itself and marks shall be sent to the council/board.

### THIRD YEAR Part-I\*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Paper** | **Subjects** | **Total Marks** | **Internal Assessment** | **Council/ Board**  **examination** | **Duration of Examination**  **(Hrs.)** |
| I. | Midwifery & Gynecological  Nursing | 100 | 25 | 75 | 3 |
| II. | Community Health Nursing-II | 100 | 25 | 75 | 3 |
|  | Practical I  Midwifery | 100 | 50 | 50 |  |
|  | Practical – II  Community Health Nursing | 100 | 50 | 50 |  |

\*Examination for Part-I will be conducted at the end of Third Year

### THIRD YEAR Part-II (School Examination)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Paper** | **Subjects** | **Total Marks** | **Term Assessment** | **School Exam** | **Duration of Examination**  **(Hrs.)** |
| I. | Nursing Education and Introduction  to Research and statistics | 100 | 50 | 50 | 3 |
| II. | Professional Trends & Adjustment, Nursing administration and Ward  Management | 100 | 50 | 50 | 3 |

**Examination guidelines**

1. Shall have one regular examination followed by supplementary examination in a year.
2. If a candidate fail they can be permitted to next year
3. A candidate can take any number of attempts with a condition that maximum period allowed is 6 years. However all previous papers need to be cleared before appearing in the final examination
4. No institution shall submit student average internal marks more than 75% i.e., if 40 students are admitted in a course than the average score of the 40 students shall not exceed 75%.

Example of 5 students: A=25, B=20, C=22, D=21, E=24 Average score=89.6%

This will not be accepted by the State Nursing Registration Council

1. Minimum pass marks should be 50% in each of the Theory and practical paper separately.
2. Minimum pass marks shall be 40% for English only.
3. Theory and Practical exams for Introduction to Computer to be conducted as School exam and marks to be send to the SNRC/ Board for inclusion in the mark sheet.
4. A candidate has to pass in theory and practical exam separately in each of the paper.
5. If a candidate fails in either theory or practical paper he/she has to re-appear for both the papers (Theory and Practical)
6. Maximum number of candidates for practical examination should not exceed 20 per days.
7. All practical examination must be held in the respective clinical areas.
8. One internal and one external examiners should jointly conduct practical examination for each students.

### Eligibility for Admission to Examination

A candidate shall be eligible for the admission to the state Council / Board examination if the Principle of the

school certificate that:

1. She / he has completed not less than eleven months of the course
2. A candidate must have minimum of 80% attendance (irrespective of the kind of absence) in theory and practical in each subject for appearing for examination.

#### The diploma shall not be awarded to the student till she / he has completed the clinical / field requirements.

1. A Candidate must secure 50% marks in internal assessment separately in each theory and practical.
2. The record of practical experience is complete.

(The Principal shall send to the Council / board the internal assessment for each subject, i.e. both theory and practical (S) before the start of the examination along with the examination form).

### GRADING OF EXAMINATION

Examination shall be graded on aggregate marks of the entire three years of the training programme, as follows:

Distinction - 80% and above

First Division - 70% to 79%

Second Division - 60% to 69%

Pass - 50% to 59%

### THEORY EXAMINATION

1. Nursing teacher with minimum five years of teaching experience (recent) in a particular subject may be appointed as paper setters and examiners for that particular subject only.
2. Question paper should have a combination of essay, short answer and objective type question as detailed in the content
3. All units of a subject and sub-subject should be given due weightage in accordance with the instructional hours prescribed.

### PRACTICAL EXAMINATION

1. Practical examination is to be conducted in the respective clinical area.
2. Nursing teacher with minimum of five years of teaching/clinical teaching experience in a particular subject/clinical area may be appointed as practical examiner.

### MAINTAINENCE OF PRACTICAL RECORD

The student shall be required to maintain the Practical record book and report of observation visits and diary for assessment must also be used. Marks shall be allotted for each of the following:

1. Case study
2. Case presentation
3. Nursing care plan
4. Maintenance of record books (Procedure Book and Midwifery Record book).
5. Daily diary.
6. Area wise clinical assessment is to be carried out. Minimum two assessments are required in each clinical area.

Regular record of theory and practical is to be maintained. Task oriented assessment is to be undertaken. Assessment shall be maintained by teacher for each student each month. This can be checked by the Council/ Board. Principal to sign all the records of examination. It should be displayed on the notice board for the information of the students.

Each student is required to maintain the record of following assignment in clinical areas in each year:

### First Year

1. Nursing care plan - 4 in medical / surgical wards.
2. Daily Diary - 1 each in urban and rural community field.
3. Health – Talk - 1 each in Urban and rural community field. Family Study including - 1 each in Urban and rural community field. Health assessment of an - 1 each in Urban and rural community field. Individual in the family

Community profile - 1 each in Urban and rural community field.

### Second Year

**(a) Medical Ward**

|  |  |  |
| --- | --- | --- |
| Nursing Care Plan | - | 2 |
| Case Study | - | 1 |
| Case Presentation | - | 1 |
| Drug Study | - | 1 |
| **(b) Surgical Ward**  Nursing Care Plan | - | 2 |

|  |  |  |
| --- | --- | --- |
| Case Study | - | 1 |
| Case Presentation | - | 1 |
| Drug Study | - | 1 |
| **(c) Psychiatry Ward** |  |  |
| Nursing Care Plan | - | 1 |
| Case Study | - | 1 |
| Case Presentation | - | 1 |
| Drug Study | - | 1 |
| Process Recording | - | 2 |
| Mental Status examination | - | 4 |
| **(d) Pediatric Ward** |  |  |
| Nursing Care Plan | - | 2 |
| Case Study | - | 1 |
| Case Presentation | - | 1 |
| Drug Study | - | 1 |
| Observation Report (New born) | - | 2 |

**Third Year**

1. **Midwifery and Gynaecological ward.**

|  |  |  |
| --- | --- | --- |
| Nursing Care Plan | - | 2+1 |
| Case Study | - | 1+1 |
| Case Presentation | - | 1+1 |
| Drug Study | - | 1+1 |

1. **Daily Diary** Urban & Rural Community field

Health Talk - 2 each Family Health Nursing care Plan - 2 each Group Project - 1 each

In addition to above, each student shall maintain a procedure book and midwifery case book signed by

concerned / supervisor and Principle which is to be presented to examiner each year.

The above assignments are to be evaluated by concerned teachers for the purpose of internal assessment and shall be presented to the external examiner in a compiled form and it should be duly signed by her and should be stamped as cancelled after practical examination.

## CURRICULUM

**BIO-SCIENCE**

### Placement- FIRST YEAR Time: Theory- 120 hours

Anatomy and Physiology-90 hours

Microbiology- 30 hours

### ANATOMY AND PHYSIOLOGY

**Course Description**

This course is designed to help students gain knowledge of the structure and function of the human body and recognize any deviation from normal health in order to render effective nursing services.

### General Objective

Upon completion of the course, the student shall be able to:

1. Describe in general the structure and functions of the human body.
2. Describe in detail the structure and functions of the different organs and systems in the human body.
3. Apply the anatomical and physiological principles in the practice of nursing.

Total Hours – 90

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Unit No.** | **Learning**  **Objectives** | **Content** | **Hr.** | **Teaching learning**  **activities** | **Assessment methods** |
| I | Define and | **Introduction to anatomical terms** | 4 | Lecture cum | Short answer |
|  | spell various anatomical terms. | **organization of the human body**   1. Anatomical terms 2. Systems and cavities of the human   body |  | Discussions.  Explain using charts | questions Objective type |
|  |  |  |  | Record book |  |
| II. | Describe different | **Introduction to the detailed structure of the body**   1. The cell: Structure, reproduction   and function   1. Tissues including membranes and glands : types, structure and functions 2. Body cavities and their contents | 6 | Lecture cum | Short answer |
|  | organs of the body, systemic function and their inter-relationship. |  | Discussions.  Explain using  microscopic slides, Skeleton | questions Objective type |
|  |  |  | and torso |  |
| III | Describe the | **Blood**   1. Composition and formation of blood 2. Functions of blood 3. Blood clotting, blood grouping and cross matching 4. Blood products and their use. | 6 | Lecture cum | Short answer |
|  | composition of blood and its functions. |  | Discussions.  Explain using microscopic slides | questions  Objective type Essay type |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Unit No.** | **Learning**  **Objectives** | **Content** | **Hr.** | **Teaching learning**  **activities** | **Assessment methods** |
|  |  |  |  | Demonstration of blood grouping and cross- matching, Hb  estimation |  |
| IV. | Describe the structure and | **The Circulatory System**   1. Heart : Structure, functions including conduction system and cardiac cycle 2. Blood vessels : Types, Structure and position 3. Circulation of blood 4. Blood pressure and pulse | 6 | Lecture cum discussions. | Short answer questions |
|  | functions of heart and blood vessels |  | Explain using charts, models and specimen | Objective type Essay type |
| V. | Describe structure and functions of lymphatic system | **The Lymphatic system**  - Structure and function of lymph vessels, Lymph nodes and lymph circulation, lymphatic tissue -  spleen and thymus | 6 | Lecture cum discussions.  Explain using charts and models | Short answer Objective type  Essay type |
| VI. | Describe the structure and functions of respiratory system | **The Respiratory system**   1. The structure and functions of respiratory organs 2. The physiology of respiration 3. Characteristics of normal respiration and deviation. | 6 | Lecture cum discussions.  Explain using charts  and models, | Short answer  Objective type Essay type |
|  |  |  | specimens |  |
|  |  |  | Demonstration of |  |
|  |  |  | spirometry |  |
| VII. | Describe the structure and function of digestive system | **The Digestive system**   1. Structure and functions of the alimentary tract and is accessory organs. 2. The process of digestion, absorption and metabolism of food   constituents. | 6 | Lecture cum discussions.  Explain using charts, models | Short answer  Objective type Essay type |
|  |  |  | and videos |  |
| VIII. | Describe the structure and functions of organs of Excretory system. | **The Excretory system**   1. Structure and functions of the kidney, ureters, urinary bladder, and urethra 2. Formation and composition of   urine.   1. Fluid and electrolyte balance 2. Structure and functions of the skin. 3. Regulation of the body   temperature. | 6 | Lecture cum discussions.  Explain using charts, slides  models and | Short answer  Objective type Essay type |
|  |  |  | videos |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Unit No.** | **Learning**  **Objectives** | **Content** | **Hr.** | **Teaching learning**  **activities** | **Assessment methods** |
| IX. | Describe the structure and functions of endocrine glands. | **The Endocrine system**  - The structure and functions of the pituitary, thyroid, parathyroid  and adrenal glands, pancreas (islets  of Langerhans), ovaries and testes | 6 | Lecture cum discussions.  Explain using charts and models | Short answer Objective type  Essay type |
| X. | Describe the | **The Reproductive system**   1. Structure and functions of the female reproductive system 2. Process of menstrual cycle, reproduction and menopause 3. Structure and functions of breasts 4. Structure and functions of the male reproductive system 5. Reproductive health | 8 | Lecture cum discussions.  Explain using charts, videos, models and specimens | Short answer |
|  | structure and  functions of |  | Objective type |
|  | male and female reproductive |  | Essay type |
|  | system and |  |  |
|  | accessory organs |  |  |
| XI. | Describe the structure and functions of Nervous system. | **The nervous system**   1. Types of nerves- structure and functions 2. Brain and cranial nerves. 3. Spinal cord and motor and sensory pathways of the spinal   cord, autonomic nervous system. | 10 | Lecture cum discussions.  Explain using charts and models | Short answer Objective type  Essay type |
| XII. | Describe the structure and function of sensory organs | **The sense organs**   1. Skin, eye, ear, nose and tongue 2. Physiology of vision, hearing, smell, touch, taste and equilibrium. | 6 | Lecture cum discussions.  Explain using charts, videos and | Short answer Objective type  Essay type |
|  |  |  | models |  |
| XIII. | Describe the structure and functions of skeletal system. | **The Skeleton**   1. Formation and growth of bones 2. Tendons, ligaments and cartilages 3. Classification of bones, joints 4. Joint movement 5. Axial and appendicular skeleton | 8 | Lecture cum discussions.  Explain using charts, models and skeleton | Short answer  Objective type Essay type |
| XIV | Describe structure and functions of Muscular system. | **The Muscular System**   1. Type, structure and functions of muscle 2. Origin, Insertion, and action of muscles | 6 | Lecture cum discussions.  Explain using charts, slides and | Short answer  Objective type Essay type |
|  |  |  | models |  |

### MICROBIOLOGY

**Course Description**

This course is designed to help students gain knowledge and understanding of the characteristics and activities of micro- organisms, how they react under different conditions and how they cause different disorders and diseases. Knowledge of these principles will enable student to understand and adopt practices associated with preventive and promotive health care.

### General Objectives

Upon completion of the course, the students shall be able to:

* 1. Describe the classifications and characteristics of micro-organisms
  2. List the common disease producing micro-organisms
  3. Explain the activities of micro-organism in relation to the environment and the human body.
  4. Enumerate the basic principles of control and destruction of micro-organisms.
  5. Apply the principles of microbiology in nursing practice.

### Total Hours – 30

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Unit. No.** | **Learning**  **Objectives** | **Content** | **Hr.** | **Teaching learning**  **activities** | **Assessment methods** |
| I | Describe evolution of microbiology and its relevance in nursing. | **Introduction**   1. History of bacteriology and micro- biology. 2. Scope of microbiology in Nursing | 3 | Lecture cum discussions. | Objective type Short answers |
| II | Classify the different types of micro organism.  Describe the normal flora and the common diseases caused by pathogens Explain  the methods to study  microbes | **Micro Organisms**   1. Classification, characteristics, (Structure, size, method and rate of reproduction) 2. Normal flora of the body. 3. Pathogenesis & common diseases. 4. Methods for study of microbes, culture & isolation of microbes. | 8 | Lecture cum discussions.  Explain using slides, films, videos, exhibits, models Staining and fixation of slides. | Short answer Objective type Essay type |
| III | Describe the sources of infection and growth of microbes. Explain the transmission of infection and the principles in collecting specimens | **Infection and its transmission**   1. Sources and types of infection, nosocomial infection. 2. Factors affecting growth of microbes. 3. Cycle of transmission of infection portals of entry, exit, modes of transfer. 4. Reaction of body to infection, mechanism of resistance. 5. Collection of specimens. | 4 | Lecture  Demonstrations Specimens  Explain using charts | Short answer Objective type Essay type |

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| IV | Describe various types of immunity, hypersensitivity autoimmunity and immunizing agents | **Immunity**   1. Types of immunity – innate and acquired. 2. Immunization schedule. Immunoprophylaxis (vaccines, sera etc.) 3. Hypersensitivity and autoimmunity. 4. Principles and uses of serological   tests | 5 | Lecture cum discussions.  Demonstration Exhibits | Short answer Objective type Essay type |
| V | Describe the various methods of control and destruction of microbes | **Control and destruction of Microbes**   1. Principles and methods of microbial control   -Sterilization  -Disinfection  -Chemotherapy and antibiotics  -Pasteurization   1. Medical and surgical asepsis 2. Bio-safety and waste management | 5 | Lecture,  Demonstration Videos Visit to the CSSD | Short answer Objective type Essay type |
| VI. | Demonstrate skill in handling & care of microscopes Identify common microbes under the microscope | **Practical Microbiology**   1. Microscope – Parts, uses, handling and care of microscope 2. Observation of staining procedure, preparation and examination of slides and smears 3. Identification of common   microbes under the microscope for  morphology of different microbes. | 5 | Lecture,  Demonstrations Specimens Slides |  |

**BEHAVIOURAL SCIENCES**

**Placement- FISRT YEAR Time- 60 Hours**

Psychology- 40 hours

Sociology- 20 hours

### PSYCHOLOGY

**Course Description**

This course is designed to help students understand the dynamics of human behavior and concept of mental health. This shall enable them to develop positive attitude and good inter – personal relationships in the practice of nursing in all health care settings.

### General Objectives

Upon completion of the course, the students shall be able to:

1. Describe the concept of mental health and psychology.
2. Explain the dynamics of human behavior, personality and learning.
3. Discuss the role of adjustment mechanisms and emotions in health and illness.
4. Demonstrate skills in the application of principle of psychology in nursing practice in all kind of health care settings.

### Total Hours – 40

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| **Unit. No.** | **Learning**  **Objectives** | **Content** | **Hr.** | **Teaching learning**  **activities** | **Assessment methods** |
| I | State the concept, scope and importance of psychology. | **Introduction**   1. Definition, nature and scope of   psychology   1. Importance of psychology for Nurses | 2 | Lecture cum discussion. | Short answer Objective type |
| II. | Describe the structure of the mind. | **Structure of the mind**   1. Conscious, pre-conscious 2. Id, ego and super ego | 2 | Lecture cum discussions. | Short answer Objective type |
| III. | Illustrate the dynamics of human behavior. Describe the concept of mental health | **Psychology of Human Behavior**   1. Basic human needs, dynamics of behavior, motivation drives 2. Body mind relationship, mental health, characteristics of mentally healthy person, emotional control, psychological problems of patients and relatives. | 12 | Lecture cum discussions.  Role play | Short answer Objective type Essay type |

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| **Unit. No.** | **Learning**  **Objectives** | **Content** | **Hr.** | **Teaching learning**  **activities** | **Assessment methods** |
|  |  | 1. Stress and conflicts, natural sources and types of stress and conflicts, dealing with stress and conflict, frustration – sources and overcoming frustration 2. Mental mechanism their uses and importance 3. Attitudes - meaning, development changes in attitude, effects of attitudes on behavior, importance of positive attitude for the nurse. 4. Habits-meaning and formation. 5. Breaking of bad habits, importance of   good habit formation for the nurse. |  |  |  |
| IV | Describe and apply the process of learning, thinking, reasoning, observation and perception | **Learning**   1. Nature, types and laws of learning, 2. Factors affecting learning, memory and forgetting.   **Thinking and Reasoning**   * Nature and types of thinking, reasoning, problem solving, importance of creative thinking for nurse.   **Observation and Perception**   * Attention, perception, laws of perception, factors affecting attention and perception,   and errors in perception | 13 | Lecture cum discussions.  Roleplay | Short answer Objective type Essay type |
| V. | Discuss the concept and development of personality. | **Personality**   1. Meaning, nature and development, types of personality 2. Assessment of personality importance of knowledge of personality for the nurse. 3. Characteristics of various age groups – child adolescent, adult and aged 4. Will and character. | 6 | Lecture cum discussions.  Role play  Psychometric assessment | Short answer Objective type Essay type |
| VI. | Discuss the nature and measurement of intelligence. | **Intelligence**   1. Definition, Meaning, individual   differences in intelligence   1. Mental ability, nature of intelligence and development 2. Assessment of intelligence | 5 | Lecture cum discussions.  Demonstration Role play  IQ testing | Short answer Objective type Essay type |

**SOCIOLOGY**

**Course Description**

This course is designed to help student gain an understanding of sociology in the context of its relevance to nursing practice.

General Objectives

Upon completion of the course, the students shall be able to:

1. Describe the concept of the family as a social unit and the status of the individual in the family.
2. Explain the dynamics of society and identify common social problems.
3. Demonstrate ability to understand the socio – cultural and economic aspects of the community in the light of their effects on health and illness.
4. Utilize the knowledge and understanding of sociology in nursing practice.

### Total Hours - 20

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| **Unit No.** | **Learning**  **Objectives** | **Content** | **Hr.** | **Teaching learning**  **activities** | **Method of assessment** |
| I | Describe the nature, | **Introduction**   1. Definition and scope of sociology 2. Its relationship with other social sciences 3. Uses of sociology for nurses. | 2 | Lecture cum | Short answer |
|  | scope & content  of sociology and |  | discussions |  |
|  | its importance in |  |  | Objective type |
|  | nursing |  |  |  |
| II | Describe the influence of the environment  on individual | **Individual**   1. Review of human growth and development 2. The socialization process 3. Effect of environment on human growth and development 4. Rights and responsibilities of the individual in a democratic society. | 2 | Lecture cum discussions | Short answer  Objective type |
|  | development and  the rights and |  |  | Essay type |
|  | responsibilities of |  |  |  |
|  | the individual in the |  |  |  |
|  | society |  |  |  |
| III | Describe the concept of family as a social unit | **The Family**   1. Definition, characteristics and types of   family.   1. Family cycle and basic needs of family 2. Importance of interdependence of family members. 3. Important functions of family and their problems. 4. Types of Marriage, medical and sociology   aspects of marriage. | 4 | Lecture cum discussions | Short answer Objective type Essay type |

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| **Unit No.** | **Learning**  **Objectives** | **Content** | **Hr.** | **Teaching learning**  **activities** | **Method of assessment** |
| IV | Describe about social groups, social change, control, stratification and social problems | **Society**   1. Definition and meaning. 2. Social groups - Types, Structure, intergroup relationship group cycle, group behavior and group morale. 3. Social change -Meaning, factors affecting and effect on society and institution leading to social problems. 4. Social control 5. Social stratification 6. Social problems-Prostitution, crime divorce, dowry system, juvenile delinquency, drug addiction alcoholism, handicapped, over population and slum 7. Social agencies and remedial measures | 8 | Lecture cum discussions  Visits to social institutions | Short answer Objective type Essay type |
| V | Describe the culture and characteristics of community | **The Community**  a) Community  – Definition and types  – Rural and urban  b) Culture and characteristics | 4 | Lecture cum discussions | Short answer Objective type  Essay type |

**NURSING FOUNDATIONS**

**Placement- FIRST YEAR Time- 210 hours**

Fundamentals of Nursing- 190 hours

First- Aid- 20 hours

### FUNDAMENTALS OF NURSINGS

**Course Description**

This course is designed to help students develop an ability to meet the basic health need of the patients with regard to nursing care and develop skill in the competencies required for rendering effective patient care.

### General Objectives

Upon completion of the course, the students shall be able to:

1. Describe the physical, mental and social adjustment required of a sick individual and his family.
2. Carry out basic nursing techniques and care with the application of sound scientific principle.
3. Explain the concept of comprehensive nursing care.
4. Develop skills in assessment, planning, implementation and evaluation of the nursing care rendered to the patients.
5. Communicate effectively and establish good interpersonal relationship with the patients, their relatives and other health team members.
6. Demonstrate skills in observation, recording and reporting.
7. Recognize and utilize opportunities for planning and implementing need based health teaching programme (s) for individuals, groups, families and communities.

### Total Hours - 190

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| **Unit. No.** | **Learning**  **Objectives** | **Content** | **Hr.** | **Method of Teaching** | **Assessment methods** |
| I | Define nursing and explain its nature, meaning, scope,ethics and  principles in | **Introduction to Nursing**   1. Nursing – concept, meaning,   definitions,scope and functions.   1. History of nursing in India 2. Nursing as a profession | **25** | Lecture cum discussions | Short answer Objective type  Essay type |
|  | nursing. | d) Nursing professional – qualities and |  |  |  |
|  | Identify the | preparation. |  |  |  |
|  | qualities of |  |  |  |  |

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| **Unit. No.** | **Learning**  **Objectives** | **Content** | **Hr.** | **Method of Teaching** | **Assessment methods** |
|  | a professional | 1. Ethics in Nursing-roles and responsibilities of a nurse. 2. Health care agencies – hospital and community service – types and function of hospitals health team. 3. Modern approaches to nursing care including holistic nursing care 4. Health and Disease   - Definition of health, determinants  of health status.   * Basic human needs * Illness and its effects on individual |  |  |  |
| nurse health care  agencies and its |
| functions. |
| Describe the |
| holistic approach  to nursing and |
| the determinants  of health and the |
| effects of illness. |
| II | Describe nursing care of the | **Nursing care of the patient**   1. Patient Environment in the hospital:   Patients unit   1. Therapeutic environment  * Physical factors – lighting temperature, ventilation, humidity, noise, pestilence. * Safety needs, prevention of environmental hazard * Psychosocial and aesthetic factors.   c) Patient’s Adjustment to the Hospital.   * Understanding the patient as a person, socio-economic, and cultural background, health status etc. * Effect of hospitalization on patient and family. * Admission, transfer, discharge procedures   d) Basic Nursing Skills-   * Communication * Nursing interview * Recording and reporting   e) Nursing Process   * Meaning and importance * Assessment, Nursing diagnosis Planning, Implementation and Evaluation * Nursing care plan. | 6 | Lecture cum discussions. | Short answer |
|  | patient/client in |  |  | Objective type |
|  | hospital using  nursing process. |  | Demonstration  of maintaining | Essay type |
|  | Demonstrate skill |  | the records and  reports | Return |
|  | in the admission  and discharge |  | Role Play | demonstration |
|  | process,  maintenance of |  |  |  |
|  | safe environment  and records and |  |  |  |
|  | reports |  |  |  |

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| **Unit. No.** | **Learning**  **Objectives** | **Content** | **Hr.** | **Method of Teaching** | **Assessment methods** |
| III | Describe  basic needs of the patient | **Meeting the Basic Needs of a patient**  a) Physical needs-  - Comfort, rest, sleep and exercise | 65 L | ecture cum discussion | Short answer  Objective type |
|  | Demonstrate skill  in meeting basic | –Importance and its promotion  - Body mechanics –moving, lifting, |  | Demonstration | Essay type |
|  | care of the patient | transferring |  |  |  |
|  |  | * Position and posture maintenance * Comfort devices |  |  | Return  demonstration |
|  |  | - Beds and bed making – Principles of  bed making, types and care of bed |  |  | Assessment using |
|  |  | linen  - Safety devices, restraints and splints |  |  | checklist |
|  |  | - Exercises – Active and Passive  b) Hygienic needs |  |  |  |
|  |  | - Personal and environmental hygiene  personal |  |  |  |
|  |  | - Nurses note in maintaining personal  and environmental hygiene. |  |  |  |
|  |  | - Care of eyes, nose, ears, hands and |  |  |  |
|  |  | feet.  - Care of mouth, skin, hair and genitalia |  |  |  |
|  |  | - Care of pressure areas, bed sores.  c) Elimination needs |  |  |  |
|  |  | * Health and sickness * Problems – constipation and diarrhea, |  |  |  |
|  |  | retention and incontinence of urine.  - Nurse’s role in meeting elimination |  |  |  |
|  |  | needs.  - Offering bed-pan and urinal, |  |  |  |
|  |  | - Observing and recording |  |  |  |
|  |  | abnormalities.  - Preparation and giving of laxative, |  |  |  |
|  |  | suppositories, enemas, bowel wash,  flatus tube.  - Perineal care, care of patient with urinary catheter, diapers. |  |  |  |
|  |  | - Maintenance of intake and output records  d) Nutritional needs  - Diet in health and disease |  |  |  |
|  |  | * Factors affecting nutrition in illness, * Nurse’s role in meeting patients |  |  |  |
|  |  | nutritional needs.  - Modification of diet in illness.   * Diet planning and serving. * Feeding helpless patients including |  |  |  |
|  |  | artificial methods of feeding.  e) Psychological and spiritual needs |  |  |  |

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| **Unit. No.** | **Learning**  **Objectives** | **Content** | **Hr.** | **Method of Teaching** | **Assessment methods** |
|  |  | * Importance * Nurse’s role -Diversional and Recreational therapy   f) Care of terminally ill and dying patient   * Dying patient’s signs and symptoms needs of dying patient and family, * Nursing care of dying-: special considerations; advance directives, euthanasia, will, dying declaration, organ donation etc. * Medico legal issues * Care of the dead body * Care of unit * Autopsy * Embalming |  |  |  |
| IV | Describe the | **Assessment of patient/client**  a) Physical Assessment   * Importance, principles, methods of assessment * Height, Weight, posture * Head to toe examination.   b) Physiological Assessment   * Vital signs, normal, abnormal Characteristics, factors influencing the variations, * Observation and collection of specimens-urine, stool, vomitus and sputum.   c) Psychological Assessment  - Mood, Intelligence, Emotions Normal  and Abnormal behavior. | 14 | Lecture cum | Short answer |
|  | principles of |  | discussions |  |
|  | assessment  demonstrate skills |  | Demonstration | Objective type |
|  | in assessing the  patient |  |  | Essay type |
|  |  |  |  | Return demonstration |
|  |  |  |  | Assessment using |
|  |  |  |  | checklist |
| V | Describe the infection control, | **Infection control**  a) Infection control :   * Nature of infection * Chain of infection transmission * Defence against infection: natural and acquired * Hospital acquired infection ( nosocomial infection)   b) Concept of asepsis:   * Medical and surgical asepsis * Isolation precautions , barrier nursing * Hand washing : simple, hand asepsis, surgical asepsis (scrub) * Isolation – source and protection * Personal protective equipments types, uses and techniques of wearing and   removing |  | Lecture cum discussion | Short answers |
|  | methods in the  clinical setting. | Demonstration | Essay type |
|  |  |  | Objective type |
|  | Demonstrate | Explain using |  |
|  | infection control  practices | manual of  biomedical waste |  |
|  |  | management of  Government of |  |
|  |  | India |  |
|  |  | Demonstration |  |
|  |  | Videos  Simulation |  |
|  |  | exercises |  |

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| **Unit. No.** | **Learning**  **Objectives** | **Content** | **Hr.** | **Method of Teaching** | **Assessment methods** |
|  |  | * Decontamination of unit and equipment * Transportation of infected patient   -. Standard safety precaution   * Transmission based precautions   c) Bio-medical waste management   * Importance * Types of hospital wastes * Hazards associated with hospital waste * Decontamination of hospital waste * Segregation and transportation * Disposal | 20 |  |  |
| VI | Describe | **Therapeutic Nursing Care**  a) Care of patients with respiratory problems/dyspnea   * Deep breathing and coughing exercises * O2 inhalation * Dry and moist inhalation * Oro nasal suctioning  1. Care of patient with altered body temperature-Hot and cold Applications 2. Care of patients with Fluid and Electrolyte imbalance 3. Care of unconscious patient 4. Care of the bed-ridden patient(traction, fractures etc.) 5. Care of patient with pain 6. Care of patients with body elimination   deviation | 30 | Lecture cum | Short answer |
|  | therapeutic  nursing care |  | discussions. | Objective type |
|  |  |  | Demonstration |  |
|  |  |  |  | Essay type |
|  |  |  |  | Return |
|  |  |  |  | demonstration |
|  |  |  |  | Assessment using |
|  |  |  |  | checklist |
| VIII | Explain the principles, | **Introduction to clinical Pharmacology**  Administrationof medication: | 30 | Lecture cum discussions. | Short answer |
|  | routes, effects of  administration of | a) General Principles/Considerations  - Purposes of medication |  | Demonstration | Objective type |
|  | medications | - Principles: Rights, special  considerations, prescriptions, safety |  |  | Essay type |
|  |  | in administering medications and  medication errors |  |  | Return  demonstration |
|  |  | * Drugs forms * Routes of administration |  |  | Assessment using |
|  |  | - Storage and maintenance of drugs and  nurses responsibility |  |  | checklist |
|  |  | - Broad classification of drugs  - Therapeutic effect, side effect, toxic effect, allergic reaction, drug tolerance, |  |  |  |
|  |  | drug interactions  - Factors influencing drug actions  - Systems of drug measurement: metric |  |  |  |
|  |  | system, household measurements. |  |  |  |

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| **Unit. No.** | **Learning**  **Objectives** | **Content** | **Hr.** | **Method of Teaching** | **Assessment methods** |
|  |  | * Converting measurements units: conversion within one system, between systems, dosage calculations. * Terminologies and abbreviations used in prescription of medications.  1. Oral drug administration: oral, sublingual, buccal : equipment and procedure. 2. Parentral:  * General principles * Types of parentral therapies. * Types of syringes, needles, canulas and infusion sets, * Protection from needle stick injuries, giving medications with a safety syringe. * Routes of parentral therapies: * Purposes, site equipment, procedure and special considerations in   giving intradermal, subcutaneous, intramuscular and intravenous medications.   * Advanced techniques : epidural, intrathecal, intraosseous, intraperitoneal, intrapleural, intra arterial * Role of nurse  1. Topical administration: purposes, site, equipment, procedure, special considerations for applications to skin and mucous membrane. 2. Direct application:  * Gargle, throat swab * Insertion of drug into body cavities : nasal pack, suppositories / medicated packing into rectum / vagina * Instillations: ear, eye, nasal, bladder and rectal. * Irrigations: eye, ear, bladder, vaginal and rectal. Spray: nose and throat  1. Inhalations: nasal, oral, endotracheal, tracheal (steam, oxygen and medications) – purposes, types, equipment, procedure and special considerations. 2. Recording and reporting of medications   administered. |  |  |  |

**FIRST AID**

**Course Description**

This course is designed to help students develop and understanding of community emergencies and be able to

render first aid services as and when need arises.

### General Objectives

Upon completion of this course, the students shall be able to:

1. Describe the rules of first aid.
2. Demonstrate skills in rendering first aid in case of emergencies.

### Total Hours - 20

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| **Unit** | **Learning**  **Objectives** | **Content** | **Hr.** | **Teaching learning**  **activities** | **Assessment methods** |
| I | Describe the importance and principle of first aid | **Introduction**   1. Definition, Aims and Importance of first aid 2. Rules/ General principles of First Aid 3. Concept of emergency | 2 | Lecture cum discussions | Short answer Objective type |
| II | Demonstrate skill in | **Procedures and Techniques in First Aid**   1. Preparation of First Aid kit. 2. Dressing, bandaging and splinting(spiral, reverse spiral, figure of 8 spica, shoulder, hip,   ankle, thumb, finger, stump, single and double eye, single and double ear, breast, jaw, capelin), triangle bandage uses, abdominal binder and bandage, breast binder, T and many tail bandage, knots reef, clove.   1. Transportation of the injured 2. CPR : Mouth to mouth, Sylvester,   Schafer, External cardiac massage | 8 | Lecture cum | Short answer |
|  | first aid techniques |  | discussions |  |
|  |  |  |  | Objective type |
|  |  |  | Demonstration  Videos | Return |
|  |  |  |  | demonstration |
|  |  |  | Simulation |  |
|  |  |  | exercises. |  |
| III | Describe first aid in common emergencies | **First Aid in emergencies**   1. Asphyxia, drowning, shock 2. Wounds and Bleeding 3. Injuries to the Bones, Joints and Muscle - fractures, sprains, strains,   hanging, falls | 6 | Lecture cum discussions.  Videos Demonstration | Short answer  Objective type  Return demonstration |

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| **Unit** | **Learning**  **Objectives** | **Content** | **Hr.** | **Teaching learning**  **activities** | **Assessment methods** |
|  |  | 1. Burns and scalds 2. Poisoning – ingestion, inhalation, bites and stings 3. Foreign body in eye, ear, nose and   throat. |  |  |  |
| IV | List various | **Community Emergencies & Community Resources**   1. Fire, explosion, floods, earth-quakes,   famines etc   1. Role of nurses in disaster management 2. Rehabilitation 3. Community Resources    * Police, Ambulance services    * Voluntary agencies-local, state national and international | 4 | Lecture cum | Short answer |
|  | community emergencies  and community |  | discussions.  Videos | Objective type |
|  | resources. |  |  | Essay type |
|  |  |  | Mock drill |  |
|  |  |  | Simulation |  |
|  |  |  | exercise |  |
|  |  |  | Videos |  |
|  |  |  | Field visit to voluntary |  |
|  |  |  | agencies. |  |

**NURSING FOUNDATIONS- PRACTICAL**

**Placement: First Year Time: Practical – 880 hours**

Lab - 200 hours Clinical – 680 hours

**Course Description:**This course is designed to help the students to acquire knowledge, attitude and skills in techniques of nursing and practice them in clinical settings

The nurse on completion of this course will be able to:

* Demonstrate appropriate attitudes and skills in providing comprehensive nursing care to patients based on nursing process.
  + Assess the nursing needs of the clients by collecting complete data, making relevant observation and analyze the data collected.
  + Plan for appropriate nursing care by prioritizing the needs and executing competent nursing actions.
  + Implement effective nursing care by integrating scientific principles for maintaining health optimum
  + Promote the health of the individual and the community by giving appropriate health teaching.
  + Evaluate the patients response to nursing care provided.
  + Apply the theoretical knowledge to the appropriate clinical nursing practice.
  + Demonstrate skill in the use of problem solving methods in nursing practice.
  + Contribute for promotion of health prevention of illness & restoration of health of people by working with other health team members.
  + Gain knowledge of health resources in the community and the country.
  + Demonstrate leadership skills in working with health team, community and others in the provision of health care.
  + Recognize the need for continuing education for professional development.
  + Demonstrate use of ethical values in their personal and professional life.
  + Assist in research activities.

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| **Areas** | **Time**  **(Hours)** | **Objectives** | **Skills** | **Assignments** | **Assessment**  **methods** |
| Supervised | 200 | * Performs admission and discharge procedure * Prepares nursing care plan as per the nursing process format * Communic ates effectively with patient, families   and team members and   * Maintains effective human relations | **Hospital admission and discharge**  a) Admission:   * Prepare Unit for new patient * Prepare admission bed * Perform admission procedure * New patient * Transfer in * Prepare patient records   **b) Discharge/Transfer out**   * Gives discharge counseling * Perform discharge procedure (Planned discharge, LAMA and abscond, Referrals andtransfers) * Prepare records of discharge/   transfer   * Dismantle, and disinfect unit and equipment after discharge/transfer   **Perform assessment:**   * History taking, Nursing diagnosis, problem list, Prioritization, Goals & Expected Outcomes, selection of interventions * Write Nursing Care Plan * Gives care as per the plan   **Communication**   * Use verbal and non verbal   communication techniques  **Prepare a plan for patient teaching session** | * Practice in   Unit/ hospital   * Write nursing process records of patient * Simulated -1 * Actual - 1 * Role-plays in simulated situations on communi- cation techniques-1 * Health talk-1 | * Evaluate with |
| practice in Lab General  Medical and surgery | 680  (Minimum  practice time in | checklist   * Assessment of clinical performance |
| wards | clinical  area) | with rating  scale |
|  |  | * Completion   of Practical |
|  |  | record |
|  |  | * Assessment   of nursing |
|  |  | process  records with |
|  |  | checklist   * Assessment   of actual care |
|  |  | given with rating scale   * Assess role   plays with |
|  |  | the checklist |
|  |  | on comm.  unication |
|  |  | techniques   * Assess health   talk with the |
|  |  | checklist   * Assessment of comm.- unication |
|  |  | techniques by |
|  |  | rating scale |

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| **Areas** | **Time**  **(Hours)** | **Objectives** | **Skills** | **Assignments** | **Assessment**  **methods** |
|  |  | * Develops plan for patient teaching * Prepares patient reports * Presents   reports   * Monitors   vital signs   * Performs health assess- ment of each   body system   * Provides basic nursing care to patients | **Write patient report**   * Change-of shift reports, * Transfer reports, Incident   reports etc.   * Present patient report   **Vital signs**   * Measure, records and interpret alterations in body temperature, pulse,   respiration and blood pressure  **Health assessment**   * Health history taking * Perform assessment: General   Body systems   * Use various methods of   physical examination   * Inspection, Palpation, Percussion, Auscultation, Olfaction Identification of system * wise deviations   **Prepare Patient’s unit:**   * Prepare beds: * Open, closed, occupied,   operation, amputation,   * Cardiac, fracture, burn,   Divided, & Fowler’s bed   * Pain assessment and   provision for comfort  **Use comfort devices Hygienic care:**   * Oral hygiene: * Baths and care of pressure points * Hair wash, Pediculosis treatment | * Write nurses notes and present the patient report of 2-3 assigned patients * Lab practice * Measure Vital signs of assigned patient * Practice in lab   & hospital | * Assessment of performance with rating scale * Assessment of each skill with checklist * Completion of   activity record |

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| **Areas** | **Time**  **(Hours)** | **Objectives** | **Skills** | **Assignments** | **Assessment**  **methods** |
|  |  |  | **Feeding:**   * Oral/ Enteral,Naso/Orogastric, gastrostomy and Parenteral feeding * Naso-gastric tube insertion,   suction, and irrigation **Assisting patient in urinary elimination**   * Provide urinal/bed pan * Condom drainage * Perineal care * Catheterization * Care of urinary drainage **Bladder irrigation Assisting bowel Elimination:** * Insertion of Flatus tube * Enemas * Insertion of Suppository **Bowel wash Body Alignment and Mobility:** * Range of motion exercises * Positioning: Recumbent, Lateral, Fowlers, Sims, Lithotomy, Prone, Trendelenburg positon- * Assist patient in Moving, lifting, transferring, walking * Restraints   **Oxygen administration**   * + Mask   + Prongs   + Tent   + Catheters   **Suctioning: oropharyngeal, nasopharyngeal**  **Chest physiotherapy and postural drainage**  **Care of Chest drainage CPR- Basic life support**  **Observation of Intravenous therapy** | * Simulated exercise on CPR |  |
| manikin |

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| **Areas** | **Time**  **(Hours)** | **Objectives** | **Skills** | **Assignments** | **Assessment**  **methods** |
|  |  | * Performs infection control procedures | **Blood and blood component therapy**  **Collect/assist for collection of specimens for investigations Urine, sputum, faeces, vomitus, blood and other body fluids**  **Perform lab tests**:   * Urine: sugar, albumin, acetone * Blood: sugar (with strip/ gluco-meter)   **Application of hot and cold therapies:**   * Local and general * Dry and moist   **Communicating and assisting with self-care of visually & hearing impaired patients**  **Communicating and assisting with self-care of mentally challenged/disturbed patients**  **Recreational and diversional therapies**  **Caring of patient with**  **alteration in sensorium**  **Infection control**   * Perform following procedures: * Hand washing techniques * Simple, hand antisepsis and surgical antisepsis (scrub) * Prepare isolation unit in lab/ ward | * Observation study -2 * Department of Infection control & CSSD * Visits CSSD write observation   report 1 | * Assess observation study with checklist * Evaluate all procedures with checklist |

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| **Areas** | **Time**  **(Hours)** | **Objectives** | **Skills** | **Assignments** | **Assessment**  **methods** |
|  |  | * Provide **Pr** care to pre and post- operative patients * Perform procedures for care of wounds   Administers drugs | * Practice technique of wearing and removing Personal protective equipment (PPE) * Practice Standard safety precautions (Universal precautions)   **Decontamination of equipment and unit:**   * Surgical asepsis: * Sterilization * Handling sterilized equipment * Calculate strengths of solutions, * Prepare solutions * Care of articles   **e and post-operative care:**   * Skin preparations for   surgery: Local   * Preparation of Post-   operative unit   * Pre & post- operative   teaching and counselling.   * Pre and post-operative   monitoring   * Care of the wound: * Dressings of minor wounds, careof Drainage / Application of Binders, Splints& Slings * Bandaging of various body parts   **Administration of medications**   * Administer Medications in different forms and routes * Oral, Sublingual and Buccal * Parenteral : Intradermal, subcutaneous, Intramuscular etc. * Assist with Intravenous   medications | * Collection of samples for culture * Do clinical posting in infection control department and write report * Practice in lab/ward |  |

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|  |  | * Provide **C** care to dying and dead * Counsel and support relatives | * Drug measurements and dose calculations * Preparation of lotions and solutions * Administer topical applications * Insertion of drug into body cavity: Suppository & medicated packing etc. * Instillation of medicines into Ear, Eye, Nose and throat * Irrigations: Eye, Ear, bladder, Vagina and Rectum * Inhalations: dry and moist * Medicated/Nebulization * Identification of spurious drugs. * Record date, time, medication, dose, route And sign immediately after administration   **are of dying patient**   * Provide care for the terminally ill * Caring and packing of dead Body * Counseling and supporting grieving relatives * Handing over the body &   valuables   * Transferring to mortuary with proper identification * Terminal care of the unit |  |  |

**COMMUNITY HEALTH NURSING**

### Placement- First Year Time- 180 hours

CHN-I – 80 hours Environmental Hygiene- 30 hours Health Education & Communication skills- 40 hours

Nutrition- 30hours

### COMMUNITY HEALTH NURSING – I

**Course Description**

This course is designed to help students gain an understanding of the concept of community health in order to introduce them to the wider horizons of rendering nursing services in a community set – up, both in urban and rural areas.

### General Objectives

Upon completion of this course, the students shall be able to:

1. Describe the concept of health, community health and community health nursing.
2. State the principles of epidemiology and epidemiological methods in community health nursing practice.
3. Explain the various services provided to the community and role of the nurse.
4. Demonstrate skills to practice effective nursing care of the individuals and families in the clinics as well

as in their homes, using scientific principles.

### Total Hours – 80

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| **Unit No.** | **Learning**  **Objectives** | **Content** | **Hr** | **Teaching Learning**  **activities** | **Method of Assessment** |
| I | Describe the concept of health and disease and community health | **Introduction to Community Health**   1. Definitions: Community, Community health, community health nursing 2. Concept of Health and disease, dimensions and indicators of health,   Health determinants   1. History & development of Community Health in India& its present concept. 2. Primary health care, Millennium Development Goals 3. Promotion and maintenance of   Health | 10 | Lecture cum discussions. | Short Answers |

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| **Unit No.** | **Learning**  **Objectives** | **Content** | **Hr** | **Teaching Learning**  **activities** | **Method of Assessment** |
| II | Explain various aspects of Community Health Nursing. Demonstrate skills in applying nursing process in Community Health Nursing settings | **Community Health Nursing**   1. Philosophy, goals, objectives & principles , concept and importance of Community Health Nursing, 2. Qualities and functions of Community Health Nurse 3. Steps of nursing process; community identification, population composition, health and allied resources, community   assessment, planning & conducting  community nursing care services. | 14 | Lecture cum discussions. | Short answers Essay type |
| III | Demonstrate skill in assessing the health status and identify deviations from normal parameters in different age groups. | **Health Assessment**   1. Characteristics of a healthy individual 2. Health assessment of infant, preschool, school going, adolescent, adult, antenatal woman, postnatal woman, and elderly. | 10 | Lecture cum discussions.  Demonstration Role Play  Videos | Short answers Objective type Essay type  Return  demonstration |
| IV | Describe the principles of epidemiology  and epidemiological methods in community health nursing practice. | **Principles of Epidemiology and Epidemiological methods**   1. Definition and aims of epidemiology, communicable and non-communicable diseases. 2. Basic tools of measurement in epidemiology 3. Uses of epidemiology 4. Disease cycle 5. Spectrum of disease 6. Levels of prevention of disease. 7. Disease transmission – direct and indirect. 8. Immunizing agents, immunization and national immunization schedule. 9. Control of infectious diseases. 10. Disinfection. | 10 | Lecture cum discussions.  Non- communicable disease module of government of India.  Field visit | Short answers Objective type Essay type |
| V | Demonstrate skill in providing  comprehensive nursing care to the family. | **Family Health Nursing Care**   1. Family as a unit of health 2. Concept, goals, objectives 3. Family health care services 4. Family health care plan and nursing process. | 12 | Lecture cum discussions.  Role play Family visit | Short answers Essay type |

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| **Unit No.** | **Learning**  **Objectives** | **Content** | **Hr** | **Teaching Learning**  **activities** | **Method of Assessment** |
|  |  | 1. Family health services – Maternal, child care and family welfare services. 2. Roles and function of a community health nurse in family health service. 3. Family health records. |  |  |  |
| VI. | Describe the principles and techniques of family health care services at home and in clinics. | **Family Health Care Settings Home Visit:**   1. Purposes, Principles 2. Planning and evaluation 3. Bag technique 4. Clinic: Purposes, type of clinics and their functions 5. Function of Health personnel in   clinics | 10 | Lecture cum discussions.  Demonstration  Visits – Home, health center | Short answer  Return demonstration |
| VII | Describe the referral system and community resources for referral | **Referral System**   1. Levels of health care and health care settings. 2. Referral services available 3. Steps in referral. 4. Role of a nurse in referral | 6 | Lecture cum discussions.  Mock drill | Short answer Objective type |
| VIII | List the records and reports used in community health nursing practice | **Records and reports**   1. Types and uses 2. Essential requirements of records and reports 3. Preparation & Maintenance | 3 | Lecture cum discussions.  Exhibit the records. | Short answer Objective type |
| IX. | Explain the management of minor ailments. | **Minor Ailments**   1. Principles of management 2. Management as per standing   instructions/orders. | 5 | Lecture cum discussions. | Short answer Objective type |

**Community Health Nursing I- Practical**

**Placement: First Year Time: Practical – 320 hours (8 weeks)**

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| **Areas** | **Duration** | **Objectives** | **Skills** | **Assignments** | **Assessment**  **methods** |
| Community health Nursing - urban / rural | 8 weeks | 1. Organize home visit 2. Prepare bagand demonstrate bag technique. 3. Build up and maintain rapport with family. 4. Identify needs of community 5. Practice procedure 6. Make referrals. 7. Plan and conduct health education on identified health needs. 8. Set up clinics with help of staff. 9. Maintain records and reports 10. Collect and record vital health statistics. 11. Learn about various organizations of community health importance. 12. Health Assessment family 13. Identify the health needs of various age groups. 14. Assess the environment 15. Maintain family folders. 16. Assessment nutritional needs 17. Demonstrate different method of preparing food according to the nutritional need of family. | * Conducting Home   visits.   * Nutritional assessment of individuals. * Provide care   at home as per Standing Orders / protocol.   * Conduct health   Education.   * Set up of different   Clinics.   * Maintain Records   & Reports.   * Practice family   health nursing.   * Demonstrate different methods of preparation of Meals. | * Daily Diary * Health   talk -2   * Family care plan based on family study -2. * Health assessment of an individual -2 * Community Profile – 2 * Report of visit to water purification plant, sewage plant,   milk dairy, panchayat. | * Assess clinical performance with rating scale. * Evaluation of daily diary, health talk, family care plan, health assessment, community profile, observation report. |

**ENVIRONMENTAL HYGIENE**

**Course Description**

This course is designed to help students acquire the concept of health, understanding of the principles of environmental health and its relation to nursing in health and disease.

### General Objectives

Upon completion of this course, the students shall be able to:

* 1. Describe the concept and principles of environmental health.
  2. Demonstrate skills to apply the principles of environmental hygiene in caring for self and others.
  3. Describe the environmental health hazards, related health problems and the services available to meet them.

### Total Hours – 30

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| **Unit.** | **Learning**  **Objectives** | **Content Unit wise** | **Hr** | **Teaching learning**  **activities** | **Method of assessment** |
| I | Explain the importance | **Introduction**  a) Components of environment | 2 | Lecture cum discussions. | Short answer |
|  | of healthy  environment | b) Importance of healthy environment |  |  |  |
|  | and its relation  to health and |  |  |  |  |
|  | disease. |  |  |  |  |
| II | Describe the | **Environmental Factors Contributing to Health**   1. Water :    * Sources and characteristics of safe and wholesome water    * Uses of water.    * Rain water harvesting    * Water pollution – natural and acquired impurities    * Water borne diseases   - Water purification-small and large scale   1. Air :    * Composition of air    * Airborne diseases    * Air pollution and its effect on health    * Control of air pollution and use of safety measures. | 22 | Lecture cum | Short |
|  | environmental |  | discussions | answers |
|  | factors  contributing to |  | Demonstration | Objective |
|  | health andillness. |  |  | type |
|  |  |  | Exhibits |  |
|  |  |  |  | Essay type |
|  |  |  | Visit to water |  |
|  |  |  | Purification plant, sewage treatment plant |  |

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| **Unit.** | **Learning**  **Objectives** | **Content Unit wise** | **Hr** | **Teaching learning**  **activities** | **Method of assessment** |
|  |  | c) Waste :   * Refuse – garbage, excreta and sewage * Health hazards * Waste management: collection, transportation and disposal.  1. Housing:    * Location    * Type    * Characteristics of good housing    * Basic amenities    * Town planning 2. Ventilation:   - Types and standards of ventilation  f) Lighting:  - Requirements of good lighting  - Natural and artificial lighting  - Use of solar energy   1. Noise    * Sources of noise    * Community noise levels    * Effects of noise pollution    * Noise Control measures 2. Arthropods:   - Mosquitoes, housefly, sand fly, human louse, rat fleas, rodents, ticks etc.  - Control measures |  |  |  |
| III. | Describe the | **Community organizations to promote environmental health**   1. Levels and types of agencies:    * National, state, local    * Government, voluntary and social agencies. 2. Legislations and acts regulating the environmental hygiene. | 6 | Lecture cum | Short answer |
|  | community  organization |  | discussions. | Objective |
|  | to promote  environmental |  |  | type. |
|  | health. |  |  |  |

**HEALTH EDUCATION AND COMMUNICATION SKILLS**

**Course Description**

This course is designed to help students to

1. Acquire the concept of health education and develop an ability to select and/or prepare appropriate audio-visual aids and use them effectively to communicate with the individuals and community
2. Understand the principles of communication and counseling, and its application in nursing practice.

### General Objectives

Upon completion of this course, the students shall be able to:

1. Describe the concept of health education, communication skills including soft skills, audio – visual aids and health education agencies.
2. Identify and utilize opportunities for health education.
3. Describe the application of information technology in preparation and use of various health teaching aids.
4. Develop effective communication and counseling skills.

### Total Hours – 40

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| **Unit.** | **Learning**  **Objectives** | **Content** | **Hr.** | **Method of**  **Teaching** | **Assessment**  **methods** |
| I | Describe the concept and different aspects  of communica- | **Communication Skills**   1. Definition, process, purposes, principles,   types and importance of communication   1. Barriers in communication | 8 | Lecture cum discussions.  Demonstration | Short answers  Objective type |
|  | tion | c) Establishment of successful  communication. |  | Role play | Return  demonstration |
|  |  | d) Observing and listening skills. |  |  |  |
| II | Describe the aims and | **Health Education**   1. Concept, definition, aims and objectives   of health education   1. Principles of health education 2. Process of change/modification of health   behavior   1. Levels and approaches of health education 2. Methods of health education 3. Scope and opportunities for health education in hospital and community 4. Nurse’s role in health education. | 6 | Lecture cum discussions. | Short answers |
|  | objectives,  scope, levels, |  |  | Objective type |
|  | approaches and  principles of |  |  |  |
|  | health education |  |  |  |

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| **Unit.** | **Learning**  **Objectives** | **Content** | **Hr.** | **Method of**  **Teaching** | **Assessment**  **methods** |
| III | Demonstrate the skills of counseling. | **Counseling**   1. Definition, purpose, principles, scope and   types   1. Counseling process: steps and techniques 2. Qualities of a good counselor 3. Difference between health education and counseling 4. Role of nurse in counseling | 8 | Lecture cum discussion  Role play | Short answer Essay type. |
| IV | Describe the types of AV aids.  Demonstrate skill in preparing and using different kinds of audio – visual aids | **Methods and Media of Health Education**   1. Definition, purpose and types of audio-   visual aids and media   1. Selection, preparation and use of audio- visual aids : graphic aids, printed aids, three dimensional aids and projected aids 2. Advantages and limitations of different media 3. Preparation of health education plan | 18 | Lecture cum discussions  Exhibits. Demonstration | Evaluation of prepared audio visual aids.  Written test |

**NUTRITION**

**Course Description**

This course is designed to help students understand that nutrition is an integral component of health as nutrients play a vital role in the growth, development and maintenance of the body.

### General Objectives

Upon completion of this course, the students shall be able to:

1. Describe the principles of nutrition and dietetics and its relationship to the human body in health and disease.
2. Describe the balanced diet in promotion of health
3. Apply this knowledge in providing therapeutic diet in care of the sick.
4. Demonstrate skills in selection, preparation and preservation of food.

### Total Hours – 30

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| **Unit.** | **Learning**  **Objectives** | **Content** | **Hr.** | **Teaching learning**  **activities** | **Methods of assessment** |
| **I** | Describe the relationship between nutrition and health | **Introduction**   1. Meaning of food, nutrition, nutrients etc. 2. Food Habits and customs 3. Factors affecting nutrition 4. Changing concepts in food and nutrition. 5. Relation of Nutrition to Health | **2** | Lecture cum discussions.  Explain using charts | Short answer types  Objective type |
| **II** | Describe the classification of food. | **Classification of food**   1. Classification by origin:    * Food and animal origin    * Food of plant origin 2. Classification by chemical   composition and sources   * + Carbohydrates   + Proteins   + Fats   + Minerals   + Vitamins   + Water  1. Classification by predominant   functions   * + Body building food   + Energy giving food   + Protective food | **2** | Lecture cum discussions.  Real food items  Exhibits charts | Short answers Objective type Essay type |

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| **Unit.** | **Learning**  **Objectives** | **Content** | **Hr.** | **Teaching learning**  **activities** | **Methods of assessment** |
|  |  | 1. Classification by nutritive value    * Cereals and millets    * Pulses and legumes    * Vegetables    * Nuts and oil seeds    * Fruits    * Animal food    * Fats and oils    * Sugar and jiggery    * Condiments and spices    * Miscellaneous food. |  |  |  |
| III | Explain normal dietary requirements  Demonstrate skill in calculating normal food requirements. | **Normal Dietary Requirements**   1. Energy: Calorie, Measurement, Body Mass Index, BasalMetabolic Rate – determination and factors affecting 2. Balanced Diet – nutritive value of foods, calculation for different categories of people, normal food requirement calculation.   Menu plan. Combination of food affecting and enhancing the nutritive value of the diet.   1. Budgeting for food, low cost meals, food substitutes. 2. Diseases and disorders caused by the imbalance of nutrients. 3. Food allergy –causes, types, diet modifications in glutein, lactose and protein intolerance etc. 4. Food intolerance - inborn errors of metabolism | 4 | Lecture cum discussions.  Charts exhibits  Real food Practical exercise | Short answer Objective type Essay type |
| IV | Describe theprinciples and various methods of preparation, preservation and storage of food. | **Food Preparation, Preservation & Storage**  a) Principles of cooking, methods of cooking and the effect of cooking on food and various nutrients. Safe food handling, health of food handlers. | 2 | Lecture cum discussions.  Field visit to food processing unit. | Short answer type  Objective type |

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| **Unit.** | **Learning**  **Objectives** | **Content** | **Hr.** | **Teaching learning**  **activities** | **Methods of assessment** |
|  |  | 1. Methods of food preservation– household and commercial, precautions. 2. Food storage – cooked and raw, household and commercial, ill effects of poorly stored food. 3. Food adulteration and acts related   to it. |  | Demonstration exhibits | Evaluation of exhibit preparation. |
| V | Describe about therapeutic diet | **Therapeutic Diet**   1. Diet modification in relation to medical and surgical condition of the individual such as Protein Energy Malnutrition (PEM), Diabetes, Cardio Vascular disease, Hepatitis, Renal, Gouts, Irritable Bowel Syndrome (IBS), Obesity, cholecystectomy, partial gastrectomy, gastrostomy, bariatric surgery and colostomy etc. 2. Special diet – low sodium diet, fat free diet, diabetic diet, bland diet, high protein diet, low protein diet, low calorie diet, geriatric diet,iron rich diet, liquid diet, semi-solid diet, soft diet and high fiber dietetc 3. Factors affecting diet acceptance, feeding the helpless patient. 4. Health education on nutrition needs and methods in diet modification . | 8 | Lecture cum discussions.  Practical of planning Therapeutic diet  Demonstration Charts Exhibits | Short answers Objective type Essay type |
| VI | Describe the concept of community nutrition | **Community Nutrition**   1. Nutritional problems and programs in India 2. Community food supply, food hygiene and commercially prepared and grown food available locally. 3. National and international food agencies – Central food training research institute (CFTRI), Food and agriculture organization | 4 | Lecture cum discussions.  Videos Government of India nutrition manuals. | Short answer Objective type |

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| **Unit.** | **Learning**  **Objectives** | **Content** | **Hr.** | **Teaching learning**  **activities** | **Methods of assessment** |
|  |  | (FAO), National Institute of Nutrition (NIN), Food Safety and Standards Authority of India (FSSAI), CARE (Cooperative for Assistance and Relief Everywhere), National Institute of Public Cooperation and Child Development (NIPCCD) etc. |  | Visit to the local food preparation  / processing agency. |  |
| VII | Demonstrate skill in preparation of common food items. | **Preparation of diet / practical**   1. Beverages: hot and cold, juice, shakes, soups, lassi, barley water 2. Egg preparation: egg flip,   scramble, omlet, poached egg   1. Light diet: porridges, gruel, khichari, dahlia, kanji, boiled vegetables, salads, custards. 2. Low cost high nutrition diets - chikki, multigrain roti | 8 | Lecture cum discussions  Cookery practical | Practical evaluation |

**ENGLISH**

**Placement- First Year Time- 30 hours**

**Course Description**

This course is designed to help students develop an ability to comprehend spoken and written English, so as to communicate effectively.

### General Objectives

Upon completion of this course, the students shall be able to:

1. Read and write correct English.
2. Communicate effectively in English.

### Total Hours-30

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| **Unit** | **Learning**  **Objective** | **Content** | **Hr.** | **Method of**  **Teaching** | **Assessment**  **Method** |
| I. | Speak and write correct grammatical English | **Grammar**   1. Review of basic grammar 2. Building Vocabulary | 6 | Discussion, written and oral exercises. | Objective type Paraphrasing |
| II | Develop ability to read , understand and  write in English | **Composition**   1. Sentence construction and usage. 2. Reading comprehension. 3. Written composition : paragraphs & essays, precise writing, story writing & comprehension, letter writing, nurses notes and reports, anecdotal records, diary writing | 14 | Discussion Written and oral exercises. | Dictation Exercise  Objective type Translation  Report evaluation  Essay type |
| III | Demonstrate conversation skills. | **Spoken English**   1. Conversation – face to face and telephonic 2. Oral report 3. Discussion, debate 4. Public speaking skills. | 10 | Discussion, written and oral exercises. | Extempore Debates Discussion |

**COMPUTER EDUCATION**

**Placement- First Year Time- 15 hours Course Description:-**

This course is designed to help students gain a basic understanding of uses of computers and its application in nursing.

### General Objective:-

Upon completion of this course, the students shall able to:

1. Describe the basic disk operating system.
2. Use computer for data processing
3. Use Micro-soft office programs.
4. Use computer in patient Management System.
5. Use E-mail and internet

### Total Hours – 15

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| **Unit** | **Learning**  **Objectives** | **Content** | **Hr.** | **Teaching learning**  **activities** | **Assessment methods** |
| I | Describe the structure and purpose of computers and disc operating systems | **Introduction to computers and Disk operating system**   1. Definition 2. Classification 3. Structure and parts of computer 4. Disk operating system – DOS and WINDOWS all versions. 5. Purposes / uses of computer is health   care delivery system | 5 | Lecture cum discussion  Practical | Short answers Essay type Practical |
| II | Demonstrate skill in the use of MS office | **MS Office**   1. MS word 2. MS excel with pictorial presentation 3. MS Power point 4. MS access 5. MS publisher document | 15 | Lecture cum discussion  Demonstration Practice session | Short answer Objective type Practical exam |
| III | Demonstrateskill  in using multimedia | **Multimedia**   1. Types and uses 2. Data base creation, retrieval and report generation 3. Computer aided teaching and testing | 5 | Lecture cum  discussion Demonstration | Short answer  Objective type Practical exam |
| IV | Demonstrate the  use of internet and e-mail | **Use of internet and e-mail**   1. Accessing the website 2. Searching the internet for content 3. Accessing the email and communicating with the help of it. 4. Use of internet communication programs   – skype | 10 | Lecture cum  discussion Demonstration | Short answer  Objective type Practical exam |

**MEDICAL SURGICAL NURSING- I**

**Placement- Second Year Time- 120 hours**

**Course Description:-**

This course shall help students understand the concept of disease and disease process, Students shall be able to gain knowledge and develop understanding of various medical, surgical disorders and disease. They shall be able to give comprehensive nursing care to patient with these diseases.

### General Objective:-

Upon completion of this course, the students shall able to:

1. Describe the cause, symptoms, treatment and prevention of Medical Surgical Diseases.
2. Demonstrate skill in carrying out nursing technique and procedures with the applicant of scientific principles.
3. Discuss nursing process and provide nursing care to patients with medical surgical/ diseases.

### Total Hours - 120

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| **Unit**  **No.** | **Learning**  **Objectives** | **Content** | **Hr.** | **Method of**  **Teaching** | **Assessment**  **Methods** |
| I | Explain the history of modern Medicine and Surgery | **Introduction**   1. Brief history of evolution of modern medicine and surgery 2. Theories of illness and its causation -Illness as human experience 3. Review of Nursing process and Nursing care   plan. | 2 | Lecture cum discussion | Short answer Objective type |
| II | Demonstrate skill in conducting health assessment and physical examination | **Nursing assessment**   1. Health Assessment    * Health history    * Physical examination    * Nutritional assessment | 4 | Lecture cum discussion  Demonstration | Short answer Objective type  Return |
|  |  | - General clinical investigations |  | Simulation | demonstration |
| III | Describe the pathophysiolo- gical mechanism of diseases | **Pathophysiological mechanism of disease**   1. Stress adaptation stressors, management,   Nursing interventions   1. Inflammation 2. Defense against injury 3. Nutritional consideration | 2 | Lecture cum discussion  Topic presentation | Short answer Essay type |
| IV | Demonstrate skill in providing nursing care to patients with altered immune response. | **Altered immune response**   1. Overview of normal immune system 2. Altered immune response, hypersensitivity and allergy 3. Assessment of immune system 4. Diagnostic evaluation 5. Allergy disorders:    * Anaphylaxis    * Allergic rhinitis    * Contact dermatitis | 6 | Lecture cum discussion  Clinical case presentation | Short answer Objective type Essay type |
|  |  | - Atopic dermatitis |  |  |  |

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| **Unit**  **No.** | **Learning**  **Objectives** | **Content** | **Hr.** | **Method of**  **Teaching** | **Assessment**  **Methods** |
|  |  | * Drug reactions * Food allergy * Serum sickness * Latex allergy  1. Approaches to treatallergic diseases 2. Nursing management client with altered immune response 3. Auto immune disease    * Rheumatoid arthritis    * SLE    * Ankylosing spondylitis    * Graft versus host disease |  |  |  |
| V | Demonstrate skill in management of client with fluid and electrolyte imbalance. | **Fluid and electrolyte balance and Imbalance**   1. Water contents of body, electrolyte and Acid   – Base balance   1. Homeostasis 2. Review mechanism of regulating fluid and   electrolyte movement   1. Fluid and electrolyte Acid-Base imbalance | 4 | Lecture cum discussion  Demonstration | Short answer Objective type Essay type  Return |
|  |  | and its management |  |  | demonstration |
| VI | Describe physical set up of OT and its equipments.  Demonstrate skill in theatre techniques. | **Operation theatre technique:**   1. Physical Environment    * Operation theatre room - cleaning of tables, trolleys, lights and other equipments    * Pre-operative holding areas. 2. Theatre Technique    * Scrubbing – Hand washing    * Gowning    * Gloving    * Positioning of patient for various surgical procedures.    * Draping of patient. 3. Preparation of theatre, equipment and supplies    * Cleaning    * Needles, sutures – types and their uses.    * Carbolization, ETO sterilization, fumigation, OT swab, Bacillocid sterilization.    * Packing and sterilization of dressings, linen rubber ware suture material, instruments, | 8 | Lecture cum discussion  Explain about the instruments  Demonstration of OT techniques  – scrubbing, gowning, gloving  Positioning and draping  Visit to CSSD | Short answer Objective type Essay type  Return demonstration |
|  |  | needlesandother materials. |  |  |  |
| VII | Demonstrate skill in preparing the client for surgery.  Recognize and perform the role of nurse during surgery. | **Management of patient undergoing surgery**   1. Pre operative preparation and care    * Physical    * Psychological,    * Pre-medications    * Legal and ethical 2. Intra operative management    * Surgical Team    * Nursing activities and responsibilities    * Anesthetic agents | 8 | Lecture cum discussion  Demonstration Videos | Short answer Objective type Essay type  Return demonstration |
|  |  | - Role of nurse in anesthesia |  |  |  |

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| **Unit**  **No.** | **Learning**  **Objectives** | **Content** | **Hr.** | **Method of**  **Teaching** | **Assessment**  **Methods** |
|  | Demonstrate skill in giving care to clients after surgery (post-operative care) | 1. Post operative Management    * Immediate care    * Transferring patient from operation theatre    * Patient in recovery room    * Recovery from Anesthesia    * Post operative observation and nursing management    * Carryout the post operative orders.    * Postoperative complication observation, |  |  |  |
|  | prevention & management. |
| VIII | Demonstrate skills in the nursing management of client with impaired respiratory function and gaseous exchange | **Nursing management of patient with impaired**  **respiratory function and gaseous exchange**  a) Assessment of respiratory function   * History * Physical examination * Diagnostic evaluation  1. Care of patient in respiratory intensive care and ventilator care and respiratory function 2. Management of Patient with disorders of upper respiratory airway.    * Obstruction of upper airway    * Epistaxis    * Sinusitis    * Pharyngitis    * Tonsillitis    * Laryngitis    * Deviated nasal septum 3. Management of patient with disorders of the chest and lower respiratory tract 4. Management of patient with impaired • Lung   abscess   * + Empyema   + Bronchial asthma   + COPD   + Pneumothorax   + Pneumonia   + Bronchitis   + Bronchiectasis   + Trauma   + Pulmonary Tuberculosis/DOTS   + Pulmonary embolism   + Pulmonary edema   + Lung tumors   + Disorders of pleura and pleural space   + Lung surgery   + Respiratory failure   + Acute respiratory distress syndrome,   + SARS  1. Alternate therapies 2. Drugs used in treatment of disorder of | 15 | Lecture cum discussion  Demonstration of various artificial respiratory devices  Simulation Case discussion  Videos and Films | Short answer Objective type Essay type  Return demonstration |
|  |  | respiratory system |  |  |  |

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| **Unit**  **No.** | **Learning**  **Objectives** | **Content** | **Hr.** | **Method of**  **Teaching** | **Assessment**  **Methods** |
| IX | Describe the various gastro intestinal disorders.  Demonstrate skill in providing care for clients with gastro intestinal disorders. | **Nursing management of patient with gastro**  **intestinal disorders**   1. Assessment of gastro intestinal function    * History    * Physical examination    * Diagnostic evaluation 2. Management of Upper gastrointestinal disorders  * Parotitis * Stomatitis * Glossitis * Gingivitis * Pyorrhea * Dental caries * Halitosis * Dysphagia * Achalasiacardia   - Gastro Esophageal Reflux Disease (GERD)   * Cancer of esophagus * Hiatus hernia * Gastritis * Gastric and duodenal ulcers * Gastric cancer * Gastroenteritis   - Esophageal fistula  - Peritonitis   1. Care of patient with gastro intestinal intubation and special nutritional management. 2. Management of patient with lower gastro intestinal disorders:    * Helminthiasis    * Constipation    * Diarrhea    * Fecal incontinence    * Irritable Bowel Syndrome (IBS)    * Appendicitis    * Diverticular disease    * Crohn’s disease    * Ulcerative colitis    * Intestinal obstruction    * Colitis    * TB abdomen    * Colorectal cancer    * Polyps of colon and rectum    * Ano rectal abscess   - Anal fistula and fissure  - Hemorrhoids  e) Alternate therapies | 18 | Lecture cum discussion  Visit to endoscopy room, radiology department  Demonstration Films and Videos | Short answer Objective type Essay type  Return demonstration |
|  |  | f) Drugs used in treatment of GI disorders |  |  |  |

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| **Unit**  **No.** | **Learning**  **Objectives** | **Content** | **Hr.** | **Method of**  **Teaching** | **Assessment**  **Methods** |
| X | Describe the management of patients with metabolic and endocrinal disorders.  Demonstrate skills in caring for the clients with metabolic and endocrinal disorders. | **Nursing management of patients with**  **metabolic and endocrinal disorders:**   1. Assessment of Hepatic and biliary functions    * History    * Physical examination    * Diagnostic measures 2. Management of patients with hepatic disorders    * Jaundice    * Hepatic cirrhosis    * Portal hypertension    * Ascites    * Hepatic Encephalopathy and coma    * Viral hepatitis    * Tumors and cyst of the liver    * Liver abscess 3. Management of patients with biliary disorders    * Cholecystitis    * Cholelithiasis    * Choledocolithiasis    * Acute and chronic pancreatitis    * Cancer of pancreas 4. Assessment of Endocrinal function    * History    * Physical examination    * Diagnostic evaluation 5. Management of endocrinal disorders    * Pituitary disorders    * Thyroid disorders      + Hyperthyroidism      + Hypothyroidism      + Thyroid tumors      + Goiter    * Parathyroid disorders    * Pancreas disorder      + Diabetes mellitus    * Adrenal disorders      + Pheochromocytoma      + Addison’s disease      + Cushing’s syndrome    * Tumors of the endocrine glands 6. Alternate therapies 7. Drugs used in treatment of metabolic and | 15 | Lecture cum discussion  Charts Simulation Clinical teaching  Exposure to diagnostic procedures  Videos and Films | Short answer Objective type Essay type |
|  |  | Endocrine disorder |  |  |  |
| XI | Describe the management of clients with urinary and renal disorders.  Demonstrate skill in giving care of client with urinary and renal disorders | **Nursing management of renal and urinary disorders**  a) Assessment of renal and urinary functions   * History * Physical examination * Diagnostic evaluation   b) Management of patients with renal and urinary disorders  - Urinary retention and incontinence | 14 | Lecture cum discussion  Clinical teaching  Visit to Dialysis unit  Videos and Films | Short answer Objective type Essay type |
|  |  | - Urinary tract infection |  |  |  |

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| **Unit**  **No.** | **Learning**  **Objectives** | **Content** | **Hr.** | **Method of**  **Teaching** | **Assessment**  **Methods** |
|  | . | * Acute and chronic glomerulonephritis * Pyelonephritis * Urolithiasis * Renal calculi * Trauma of kidney, bladder,urethra, ureters * Urinary strictures * TB of urinary tract * Neurogenic bladder dysfunction * Renal cyst and renal abscess * Nephrotic syndrome * Acute and chronic Renal failure * Uremia * Acute and chronic nephrosis * Tumor – benign and malignant * Care of patient on hemodialysis and peritoneal dialysis * Care of patient with renal transplant  1. Assessment of male Genitourinary function    * History    * Physical examination    * Diagnostic evaluation 2. Disorders of male genito urinary tract and its management    * Hydrocele,    * Phimosis    * Benign and malignant prostatic hypertrophy    * Orchitis    * Epididymoorchitis    * Cancer penis 3. Alternate therapies 4. Drugs used in treatment of renal and Urinary   disorders |  |  |  |
| XII | Describe the nursing  management of clients with Neurological disorders | **Nursing management of patients with**  **neurological disorders:**   1. Assessment Neurological functions    * History    * Physical examination    * Diagnostic evaluation 2. Management of patients with neurologic dysfunctions    * Altered level of consciousness    * Increased Intracranial pressure    * Intracranial surgery 3. Management of patients with neurological disorders    * Headache    * Migraine    * Seizures    * Epilepsy    * Status epileptics    * Cerebrovascular disorder – CVA    * Neurological trauma – Head, brain, spinal cord, subdural and extradural hematoma    * Neurologic infection | 20 | Lecture cum discussion  Clinical teaching Demonstration of  reflexes and use of Glasgow coma scale  Simulation Videos and Films Charts | Short answer Objective type Essay type  Return demonstration |
|  |  | * Meningitis |  |  |  |

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| **Unit**  **No.** | **Learning**  **Objectives** | **Content** | **Hr.** | **Method of**  **Teaching** | **Assessment**  **Methods** |
|  | Demonstrate skill in giving nursing care to clients with Neurological disorders | * Brain abscess * Encephalitis * Degenerative disorders   + Multiple sclerosis   + Myasthenia gravis   + Guillain – Barre syndrome   + Parkinsonism   + Alzheimer disease * Neuralgia * Bell’s Palsy * Peripheral neuropathies * Brain and spinal cord tumors * Huntington’s disease * Muscular Dystrophies * Herniation of the intervertebral disc  1. Alternate therapies 2. Drugs used in treatment of neurological |  |  |  |
|  | disorders |
| XIII | Describe the management of clients with  connective tissue and collagen disorders  Demonstrate skill in providing nursing care to clients  with connective tissue and collagen disorders | **Nursing Management of Patients with**  **Connective Tissue and Collagen Disorders**   1. Assessment    * History    * Physical examination    * Diagnostic measures 2. Management of patients with disorders of connective tissue and collagen disorders    * Rheumatoid arthritis    * Systemic lupus Erythematosus (SLE)    * Scleroderma    * Polymyositis    * Osteoarthritis    * Ankylosing Spondylitis    * Gout    * Fibromyalgia 3. Alternate therapies 4. Drugs used in treatment of connective tissue | 8 | Lecture cum discussion  Clinical teaching | Short answer Objective type Essay type |
|  |  | and collagen disorders |  |  |  |
| XIV | Describe the nurse’s role in promoting wellness for elderly.  Demonstrate skill in providing nursing care for elderly clients. | **Nursing management of the elderly**   1. Assessment of the elderly    * Ageing process    * Helping and care of elderly in promoting wellness and self care 2. Conditions associated with ageing    * Dementia    * Osteoporosis    * Incontinence – urinary    * Sensory deprivation | 6 | Lecture cum discussion  Visit to old age home  Videos | Short answer Objective type |
|  |  | c) Home and Institutional care |  |  |  |

**MEDICAL SURGICAL NURSING- II**

**Placement- Second Year Time- 120 hours**

**Course Description:-**

This course shall help students understand the concept of disease and disease process, Students shall be able to gain knowledge and develop understanding of various medical surgical specialty disorders and disease. They shall be able to give comprehensive nursing care to patient with these diseases.

### General Objective:-

Upon completion of this course, the students shall able to:

1. Describe the cause, symptoms, signs, treatment and prevention of diseases classified under medical

Surgical Specialties.

1. Demonstrate skill in carrying out nursing technique and procedures with the applicant of scientific principles.
2. Prepare nursing care plan using nursing process and apply it in provide care to patient with these diseases.

### Total Hours - 120

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| **Unit**  **No.** | **Learning**  **Objectives** |  | **Content** | **Hr.** | **Method of**  **Teaching** |  | **Assessment**  **methods** |
| **I** | Describe the management of patients with oncology | **Oncology Nursing:**   1. Nursing management of patients with oncological conditions    * Structure & characteristics of normal & cancer cells    * Nursing Assessment-History and Physical assessment    * Prevention, Screening, Early detection, Warning signs of cancer   - Epidemiology, Etiology, Classification, Pathopysiology, staging, clinical manifestations, diagnosis, treatment modalities and medical & surgical nursing management of oncological conditions  - Common malignanacies of various body systems: Oral, larynx, lung, stomach and Colon, Liver, Leukemias and lymphomas, Breast, Cervix, Ovary, uterus, Sarcoma,  Brain, Renal, Bladder, Prostate etc   1. Oncological emergiences 2. Modalities of treatment   - Immunotherapy | | **15** | Lecture cum discussion  Explain using charts, graphs models, films, and slides | | Short answers Objective type Essay type |
|  |  |  | Case discussion | |  |
|  |  |  | Seminar | |  |

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| **Unit**  **No.** | **Learning**  **Objectives** | **Content** | **Hr.** | **Method of**  **Teaching** | **Assessment**  **methods** |
|  |  | * Radiotherapy * Surgical Interventions * Stem cell and Bonemarrow transplants * Gene therapy * Other forms of treatment  1. Psychosocial aspects of cancer 2. Rehabilitation 3. Palliative care: symptom and pain management, Nutritional support 4. Home care 5. Hospice care 6. Stomal Therapy 7. Special therapies 8. Psycho social aspects 9. Nursing procedures 10. Alternate therapies 11. Drugs used in treatment of oncological   disorders |  | Drug book | Assessment of skills with |
| Lecture cum discussion | check list |
| Topic presentation |  |
| Posting to |  |
| cancer Hospital/ unit |  |
| Structured |  |
| discussion |  |
| Seminar |  |
| II | Describe the | **Nursing Management of patients with**  **disorders of Breast**   1. Assessment of breast    * History    * Physical examination    * Diagnostic tests    * Breast self examination 2. Disorders of breast    * Mastitis    * Breast abscess    * Gynaecomastia    * Tumors and Malignancy of breast   c) Nursing management of a patient after  mastectomy. | 5 | Lecture cum | Short answer |
|  | disorders of  breast and breast |  | discussion | Objective type |
|  | cancer. |  | Models and  exhibits | Essay |
|  | Demonstrate skill  in giving nursing |  |  |  |
|  | care to patients  with breast |  |  |  |
|  | disorders |  |  |  |
| III | Describe the | **Nursing Management of patient with diseases and disorders of integumentary system**   1. Nursing Assessment    * History    * Physical assessment 2. Etiology 3. Pathophysiology 4. Clinical manifestions 5. Nursing management of disorders of skin and its appendages    * Lesions and abrasions    * Infection and infestations Dermititis    * Dermatoses; infectious and Non infectious   - Inflammatory dermatoses  - Acne Vulgaris | 5 | Lecture cum | Essay type |
|  | various diseases |  | discussion |  |
|  | and disorders of |  |  | Short answers |
|  | integumentary  system and their |  | Explain using  Charts, graphs | Object type |
|  | management. |  | models, films,  slides | Assessment |
|  | Demonstrate  skill in providing |  |  | of skills with  check list |
|  | care to the clients  with disorders |  |  |  |
|  | of integumentry |  |  |  |
|  | system |  |  |  |

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| **Unit**  **No.** | **Learning**  **Objectives** | **Content** | **Hr.** | **Method of**  **Teaching** | **Assessment**  **methods** |
|  |  | * Allergies and Eczema * Psoriasis * Malignant Melanoma * Alopecia * Infestations * Bacterial infections * Pyoderma * Impetigo * Folliculitis * Furuncles * Carbuncles * Viral infections * Herpes zoster * Herpes simplex * Fungal infection * Athlete’s foot (Tanta Pedi’s) * Parasitic infestation * Pediculosis * Scabies * Pemphigus * Stevens - Johnson syndrome * Skin cancer * Special dermatological therapies  1. Burn and its management    * Burns Plastic Surgery    * Incidence, causes of burns   - Types & classification of burns   * Pathophysiology * Calculation of the percentage * Local & systematic effects of burns * Immediate care * First aid care * Medical Management, barrier nursing care of the burns * Complications, Health education   g) Plastic Surgery  - Define plastic & reconstructive surgery  - Types  - Define skin graft flaps   * Possible complication * Preparation of patient for constructive surgery * Post operative care * Health Education  1. Alternate therapies 2. Drugs used in treatment of integumentary   disorders |  |  |  |

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| **Unit**  **No.** | **Learning**  **Objectives** | **Content** | **Hr.** | **Method of**  **Teaching** | **Assessment**  **methods** |
| IV | Describe the disorder and diseases of eye  Demonstrate skill in giving care for patients with various  eye diseases and disorders. | **Ophthalmology And Ophthalmic Nursing**   1. Review of anatomy and physiology of eye 2. Assessment of function of eyes.    * History    * Physical exam    * Diagnostic tests-tonometry, Snellen’s chart 3. Infections and Inflammations conditions    * Blepharitis    * Stye    * Chalazion    * Entropion    * Ectopion    * Dacrocystitis    * Conjunctivitis    * Trachoma    * Pterydium    * Keratitis    * Corneal ulcer 4. Degenerative Conditions    * Cataract    * Retinopathy    * Retinal detachment 5. Miscellaneous    * Strabismus    * Refractive errors    * Tumors    * Color blindness    * Nigh Blindness    * Total blindness 6. Preventive and Rehabilitative aspects 7. National programs on Blindness and trachoma 8. Current trends in Management of Ophthalmic conditions    * Hospital corneal retrieval    * Grief counseling.    * Eye Collection    * Counselling    * Obtaining consent for eye donation 9. Eye banking in India 10. Ocular Emergencies     * Glaucoma     * Foreign body     * Acid / Alkali burns     * Trauma to the eye 11. Eye Immigration 12. Instillation of eye drops and ointment 13. Cold and hot compress 14. Eye dressing and bandage 15. Assisting for sac syringing 16. Assisting for removal of foreign body 17. Alternate therapies 18. Drugs used in treatment of eye disorders | 10 | Lecture cum discussion  Visit school for the blind  Visit to eye bank Visit  National  Association for the blind  Eye bank Demonstration | Short answer Objective type Essay  Return demonstration |

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| **Unit Learning**  **No. Objectives** | | **Content Hr. Method of Assessment**  **Teaching methods** | | | |
| V | Describe disorders and diseases of ear, nose and throat.  Demonstrate skills in Providing nursing care  for patients with various ENT  problems. | **Nursing Management of Patient with Disorders and Diseases of Ear, Nose and Throat**  **Ear**   1. Review of Anatomy and physiology of Ear 2. Assessment of function of ear    * History    * Ear examination    * Diagnostic tests 3. Diseases and disorders of the ear   ***External ear***   * + Otitis   + Foreign body   + Impacted cerement   + Furunculosis   ***Middle ear***   * + Otitis media   + Mastoiditis   + Perforation of ear drum   ***Internal ear***   * + Presycusis   + Labryinthitis   + Meniere’s disease   + Otosclerosis   ***Deafness***   * + Conductive deafness   + Neural deafness   ***Tumors of the ear and auditory nerve Insufflations of Eustachian tube***  **Nose**   1. Review of Anatomy and physiology of nose 2. Assessment of functions of nose    * History    * Examination of nose    * Diagnostic tests 3. Diseases and disorders of nose   ***Infections***   * + Rhinitis   + Sinusitis   + Obstruction   + Polyps   ***Foreign body Deviated nasal septum***  ***Trauma – fracture of nasal bone and epitaxies***  **Throat**  a) Review of Anatomy and physiology of Throat | 15 | Lecture cum discussion  Clinical teaching  Demonstration Videos, charts | Short answer  Objective type Essay  Return demonstration |

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| **Unit**  **No.** | **Learning**  **Objectives** | **Content** | **Hr.** | **Method of**  **Teaching** | **Assessment**  **methods** |
|  |  | 1. Assessment of the function of throat    * History    * Examination of throat    * Diagnostic tests 2. Diseases and disorders of throat infections   and inflammation   * + Tonsillitis   + Pharyngitis   + Adenoiditis   + Laryngitis   + Tumors   + Injury and foreign body   + Alternate therapies   + Drugs used in treatment of ENT disorders |  |  |  |
| VI | Describe cardiovascular circulatory and Hematological disorders and diseases.  Demonstrates skill in carrying nursing interventions for clients with circulatory and hematological disorders and diseases. | **Nursing Management of Patient with cardio vascular, circulatory and Hematological disorders**  **Cardio Vascular**   1. Review of anatomy and physiology of heart and circulatory system 2. Assessment of functions of heart and vascular system    * History    * Physical exam    * Diagnostic tests 3. Diseases and disorders of cardio vascular system    * Coronary Artery disease    * Arrhythmia    * Coronary Artery disease      + Angina pectoris      + Coronary atherosclerosis      + Myocardial infarction    * Valvular heart disease      + Mitral stenosis      + Aortic stenosis,      + Incompetence, regurgitation      + Tricuspid stenosis      + Pulmonary stenosis  * Inflammation and infections   + Pericarditis, Myocarditis, Endocarditis   + Rheumatic fever * Heart block * Complication of heart disease   + Acute Heart failure (Pulmonary Edema)   + Chronic (Congestive Cardiac failure)   + Cardiogenic shock |  |  |  |

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| **Unit Learning Content Hr. Method of Assessment**  **No. Objectives Teaching methods** | | | | | |
|  |  | * Pericardial effusion, cardiac tamponade * Cardiac emergencies   + Cardiac arrest   + Shock * Vascular disorders   + Arterial disorders   + Berger’s disease (TAO),   + Arterial ulcers,   + Arteriosclerosis,   + Aneurysm,   + Thrombosis and emboli,   + Raynaud’s disease   + Hypertension * Venous disorder   + Deep Vein Thrombosis (DVT)   + Venous insufficiency   + Venous ulcer   + Varicose vein   + Cellulitis   + Lymphatic disorders   + Lymphangitis & Lymphadenitis   + Lymphedema & elephantiasis   **Hematological disorders**   1. Review of function and structure of blood components    * Assessment    * History    * Physical examination    * Diagnostic tests 2. Diseases and disorders of blood and its components    * Anemia    * Thalassemia    * Polycythemia    * Leukopenia and neutropenia    * Leukocytosis & leukemia    * Lymphomas Hodgkin & Non Hodgkin diseases, Multiple myeloma    * Bleeding disorders    * Thrombocytopenia,    * Purpura, hemophilia    * Acquired coagulation    * Disorders – Liver disease, Vitamin K   deficiency, DIC   1. Alternate therapies 2. Drugs used in treatment of cardiovascular   circulatory and hematology disorders | 28 | Lecture cum discussion  Demonstration  Clinical teaching  Videos, Simulation | Short answer Objective type Essay type  Return demonstration |

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| **Unit Learning Content**  **No. Objectives** | | | **Hr. Method of Assessment**  **Teaching methods** | | |
| VII | Describe the nursing  management of patients with communicable diseases.  Demonstrate skill in providing interventions  for patients with communicable the nurse’s  role in various national control/ Eradication Programme of communicable diseases. | **Nursing Management of Patients with**  **communicable diseases**   1. Assessment    * History    * Physical examination    * Diagnostic tests 2. Review of infection, mode of transmission, its prevention and control 3. Preparation, care and administration of anti sera and vaccinesIsolation, 4. Management of various infection diseases   ***caused by Virus;***   * + Measles   + Chicken pox   - Swine flu   * Ebola * Dengue * Chicken guinea   - Influenza   * Mumps * Encephalitis * Infective hepatitis * Poliomyelitis * Rabies * AIDS   ***Caused by Bacteria;***   * Diphtheria * Whooping cough * Tetanus * Typhoid * Dysentery * Gastroenteritis * Cholera * Meningococcal Meningitis * Tuberculosis * Plague * Leptospirosis   ***Vector borne diseases;***   * Malaria * Filariasis * Yellow fever * Dengue * Any other prevailing diseases  1. Alternate therapies 2. Drugs used in treatment of communicable   disorders | 10 | Lecture cum discussion  Role play  Participate in immunization campaign | Short answer Objective type Essay type  Assesment with clinical checklist |

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| **Unit Learning Content Hr. Method of Assessment**  **No. Objectives Teaching methods** | | | | | |
| VIII | Describe various sexually transmitted diseases.  Demonstrates skills in syndromic management of sexually transmitted diseases. | **Nursing Management of Patients with**  **Sexually Transmitted deiseases**   1. Assessment    * History    * Physical examination    * Diagnostic tests 2. Sex health and hygiene 3. Syndromic Management of sexually transmitted disease    * Gonorrhea    * Syphilis    * Granuloma Venerium    * Chanchroid granuloma    * AIDS    * Genital herpes | 05 | Lecture cum discussion  Video | Short answer Objective type Essay type |
| IX | Describe various musculo skeletal disorders and diseases.  Demonstrate skills in management of musculo skeletal diseases. | **Nursing Management of Patients with**  **musculo skeletal disorders and diseases**   1. Review of Anatomy and Physiology of musculo skeletal system 2. Assessment    * History    * Physical examination    * Diagnostic tests 3. Infections and inflammations    * Septic arthritis    * Gonococcal arthritis    * Osteomyelitis    * Tuberculosis of the spine and bones    * Sprains    * Dislocations    * Fracture of spine and extremities 4. Degenerative conditions of joints, spine 5. Tumors, Amputation and prosthesis 6. Deformities - Congenital and acquired 7. Range of motion exercises 8. Care of patient:    * Skin and skeletal traction    * Orthopedic splints 9. POP application and removal 10. Neurogenic bladder 11. Preparation for bone surgery 12. Use of orthopedic assist devices     * Crutches     * Canes     * Walker 13. Alternate therapies 14. Drugs used in treatment of musculo-skeletal   disorders disorders | 10 | Lecture cum discussion  Clinical teaching  Demonstration | Short answer Objective type Essay type |

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| **Unit**  **No.** | **Learning**  **Objectives** | **Content** | **Hr.** | **Method of**  **Teaching** | **Assessment**  **methods** |
| X | Describe the role of nurse in medical surgical emergencies  Demonstrate skill in meeting medical surgical emergencies. | **Emergency Management**   1. Scope and practice of emergency nursing    * Principles of emergency care    * Triage 2. Medical Surgical Emergencies 3. Airways obstruction    * Hemorrhage    * Shock, Anaphylactic reaction, Allergies    * Trauma – intra abdominal, crush injuries, multiple injures fractures    * Poisoning    * Ingested poisoning    * Inhaled poisoning    * Food poisoning    * Injected poisons – Stinging insects    * Snake bites Chemical burns    * Environmental emergencies:    * Heat stroke    * Frost bite.    * Near drowning    * Hanging | 10 | Lecture cum discussion  Demonstration Preparing emergency trolley -  Demonstration of CPR -  Defibrillation  Videos & Films Simulation Roleplay | Short answer Objective type Essay type  Return demonstration |
| XI | Identify the role of nurses in emergency and disasters.  Demonstrate beginning skill in managing the Emergencies and disasters. | **Emergency and Disaster Nursing**   1. Natural calamities    * Flood    * Earthquake    * Volcanic eruptions 2. Man-made disaster    * Explosion    * War    * Fire    * Accidents 3. Emergency preparedness 4. Community resources available to meet calamities 5. Nurses role in disaster management | 05 | Lecture cum discussion  Role play  Mock drill INC: Disaster management module:  Reaching out: nursing care | Short answer Objective type Essay type |

**MEDICAL SURGICAL NURSING- PRACTICAL**

**Placement- Second Year Time: 800 hours (20 weeks)**

### General objectives:

Students are able to apply nursing process and provide comprehensive nursing care to the clients with various medical and surgical conditions

### Specific objectives; students are able to;

1. Comprehend the causes, signs and symptoms, treatment and prevention of various medical, surgical conditions.
2. Apply the theoretical knowledge to appropriate clinical nursing practice.
3. Identify the problems and needs, prioritize them and provide comprehensive nursing care by applying nursing process
4. Demonstrate skills in carrying out nursing techniques, procedures in keeping with scientific principles.
5. Demonstrate skills in respective clinical specialty.
6. Interpret and carry out the pharmacological intervention,
7. Identify the deviation from normal in the diagnostic value.
8. Plan and participate in rehabilitation of patient and family.

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| **Area** | **Duration** | **Objectives** | **Skills** | **Assignment** | **Assessment**  **methods** |
| General medical wards (resp.,GI, Endo., hemato, neuro, renal) | 3 wks | * Provide nursing care to adult patients with medical disorders | * Assessment of patient   + Take history   + Perform general & specific   physical examination   * + Identify alterations and   deviations   * Practice medical-surgical asepsis-standard safety measures. * Administer medications   + Oral   + Sub-lingual   + Intra-dermal   + Subcutaneous   + Intramuscular   + Intravenous * Intravenous therapy   + IV canulation   + Maintenance & monitoring * Oxygen therapy-mask, prongs & tent | Plan & implement care for assigned patients   * Nursing care   plan 1   * Nursing case study-1 or presentation-1 | * Assess performance with rating scale * Assess each skill with check list |

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| **Area** | **Duration** | **Objectives** | **Skills** | **Assignment** | **Assessment**  **methods** |
|  |  | * Counsel and educate patients and family | * Nebulization * Chest physiotherapy * Naso-gastric feeding * Assist in common diagnostic procedures * Perform/assist in therapeutic procedures * Transfusion of Blood & its components * Throat suctioning * ET suctioning * Collect specimens for common * investigations * Maintain elimination   + Catheterization * Educate & counsel patient   & family regarding specific  disease conditions. | * Drug study   presentation-1   * Maintain drug   book   * Maintain practical record book | * Evaluation of case study presentation * Completion of practical record |
| General surgical wards (GI and Urinary) | 3 weeks | * Provide pre & post-operative nursing care   to adult patients with surgical disorders   * Educate   & counsel patients and families | * Practice medical-surgical asepsis-standard safety. * Pre-operative preparation of patient * Post-operative care   + Receiving   + Assessment   + Monitoring * Care of wounds and drainage * Suture removal * Ambulation & exercises * Naso-gastric aspiration * Care of chest drainage * Ostomy care   + Gastrostomy   + Enterostomy   + Colostomy * Transfusion of Blood & its components * practice universal precautions | Plan & implement care for assigned patients   * Nursing care   plan 1   * Nursing case study-1 or presentation-1 * Drug study   presentation-1   * Maintain drug   book   * Maintain practical record book | * Assess performance with rating scale * Assess each skill with check list * Evaluation of case study presentation * Completion of practical record |
| Operation theater | 3 weeks | * Identify instrum- ents used in different operations | Perform scrubbing, gowning, gloving  - Identify instruments, suturing materials for common operations. Disinfection, carbolization  sterilization & fumigation | - Assist as a scrub nurse for 5 major and 5 minor cases. | Assess skill with check list |

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| **Area** | **Duration** | **Objectives** | **Skills** | **Assignment** | **Assessment**  **methods** |
|  |  | * Set-up the table/ trolleys for common operative procedures * Assist in the operative procedu-res * Provide peri- operative nursing care | * Prepare the OT table depending upon the operation * Positioning and monitoring of patient * Assisting with minor & major operations * Handling specimens * Segregation and disposal of biomedical waste as per guidelines |  |  |
| ICU | 1 week | * Gain proficien- cy in ICU nursing * Identify potential problem and provide care accordin-gly * Record findings and medicati-ons accurately * Develop good IPR with patient & family. | * Connect and monitor ECG & pulse oxymetry * Assist in endo-tracheal intubation * Suctioning -provide care for a patient on ventilator * Handling emergency drug trolly / crash cart. * Assisting in insertion of central line and monitoring Central venous pressure. | * ET suction-ing * O2 adminis- tration | Assess skill with check list |
| Geriatic nursing – medical  / surgical  / special ward | 1 week | * Identify specific problems related to the elderly * Assist in the activities of daily living * Provide com-   prehensive  nursing care | * Assessment of the geriatric * Identify the health problems among the elderly (psychological, social and   spiritual needs of the elderly)  and provide specific care   * Health promotion of the elderly | Health teaching  - 1 | Assess skill with check list |
| Oncolo-gy Unit | 1 week | * Provide carefor patients with cancer. | * Screen for common cancers   –Tumor Node Metastasis  (TNM) classification.   * Assist with diagnostic procedures.   + Biopsies.   + Pap smear | * Provide care to assigned patients. | * Assess each Skill with checklist. * Assess performance with rating scale. |

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| **Area** | **Duration** | **Objectives** | **Skills** | **Assignment** | **Assessment**  **methods** |
|  |  | * Counsel and educate patient and families. | * Bone-morrow aspiration. * Assist with therapeutic procedures. * Observe various modalities of treatment.   + Chemotherapy   + Radiotherapy   + Pain management   + Stoma care   + Hormonal therapy   + Immunotherapy   + Gene therapy   + Alternative therapy * Participate in palliative care. * Counsel and teach patients families. | * Observation report of cancer unit | * Evaluation of care plan and observation report. * Completion of activity record. |
| Dermato- logy and burns | 1 week | * Provide care to patients with dermatol-ogy disorder and Burn. * Counsel and educate patient and families. | * Assessment of the burn patient.   + Percentage of burns.   + Degree of burns.   + Dressing * Fluid & electrolyte replacement therapy   + Assess   + Calculate   + Replace   + Record   + Intake/output * Assessment and care of patients with dermatological disorders. * Administer topical medications   + Give medicated Baths * Perform active & passive exercises. * Practice medical & surgical asepsis. * Counsel & Teach patients and families | * Provide care to assigned patients. * Health talk - 1 | * Assess each skill with checklist. * Assess performance with rating scale. |
| Ophthalm- ology | 1 week | * Provide care to patients with Eye disorders. * Counsel and educate patient and families. | * Perform examination of eye. * Assist with diagnostic procedures. * Assist with therapeutic procedures. * Perform/assist with irrigations. * Apply eye bandage. | * Provide care to 2-3 assigned patients assessment using snellen’s chart | * Assess each skill with checklist Assess performance with rating scale. |

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| **Area** | **Duration** | **Objectives** | **Skills** | **Assignment** | **Assessment**  **methods** |
|  |  |  | * Apply eye drops/ointments. * Teach patients and families. | * Observation reports of OPD & Eye bank. * Assist in organizing eye camp | * Evaluation of observation report of OPD/Eye bank. |
| ENT | 1 week | * Provide care to patients with ENT disorders * Counsel and educate patient and families | * Perform examination of ear, nose and throat. * Assist with therapeutic procedures. * Instillation of drops. * Perform/assist with irrigations. * Apply ear bandage. * Perform tracheostomy care. * Health education to patients   and families. | * Provide care to assigned patients. | * Assess each Skill with checklist. |
| Cardiology ward / ICCU /  cardiotho- racic and vascular unit | 2 weeks | * Provide care of patients with cardiac and vascular disorders * Counsel and educate patients and families | * Perform cardio vascular assessment * Recording ECG and identify basic changes in ECG * Monitoring of patients in on cardiac monitor * Preparing and assisting of frequently performed   diagnostic and therapeutic, non –invasive and invasive procedures   * Administer cardiac drugs * Advanced / Basic Cardiac Life Support (ACLS/BLS) * Monitoring and caring for patients with chest drainage   - Assist in defibrillation  - Monitoring of patients in ICU.  - Maintain flow sheet.   * Perform Endotracheal suction. * Demonstrates use of ventilators, cardiac monitors etc. * Physical examination * Collect specimens and   interprets ABG analysis. | * Plan and give care to patients * Health talk – 1 * Case presentation – 1 | Assessment of performance with rating scale |

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| **Area** | **Duration** | **Objectives** | **Skills** | **Assignment** | **Assessment**  **methods** |
|  |  |  | * Assist with arterial puncture. * Maintain CVP line. * Pulse oximetry. * CPR – ALS   - Defibrillators.   * Bag- mask ventilation. * Emergency tray/trolly – Crash Cart. * Administration of drugs   + Infusion pump.   + Epidural.   + Intra thecal   + Intracardiac * Total parenteral therapy * Chest physiotherapy. * Perform active & passive   exercises | * Drug presentation - 1 | ••  Evaluation of health talk, case presentation and drug presentation. |
| Orthopedic ward | 1 week | * Provide nursing care to patients with musculo skeletal disorders * Counsel and educate patient and families | * Assessment of orthopedic patients * Assist in the application of plaster cast and removal of cast * Assist in applying skin traction, bucks extension traction * Assist in application and removal of prosthesis * Physiotherapy * Crutch maneuvering technique * Ambulation | * Plan and give care to assigned patients * Nursing care   plan – 1   * Health talk – 1 | * Assessment of performance with rating scale * Evaluation of health talk, case presentation and drug presentation |
| Communi- cable diseases ward / isolation ward | 1 week | * Provide nursing care for   patients with communi- cable diseases | * Assessment of patients with communicable diseases * Use of personal protective equipment (PPE)and barrier nursing * Health teaching for prevention of infectious diseases * Counseling of HIV/ AIDS patients * Counseling of family members | * Give care for assigned patients * Health talk – 1 * Care plan – 1 | * Assessment of performance with rating scale * Evaluation of health talk, case presentation and drug presentation |

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| **Area** | **Duration** | **Objectives** | **Skills** | **Assignment** | **Assessment**  **methods** |
| Emergency ward / casualty | 1 week | * Provide care to patients in emergency and disaster situation. * Counsel patient and relatives for grief and bereave-ment | - Practice ‘triage”.  - Assist with assessment, examination, investigation & their interpretation, in emergency and disaster situations.  - Provide first aid   * ACLS / BLS * Assist in legal documentations and procedures in emergency unit. * Counsel patient and families grief and bereavement. | * Practice ‘triage”. | * Assess Performance with rating scale. |

**MENTAL HEALTH NURSING**

### Placement- Second Year Time- 70 hours

**Course Description:-**

This course is designed to help students develop the concept of mental health and mental illness, its causes, symptoms, prevention, treatment modalities and nursing management of mentally ill for individual, family and community.

### General Objective:-

Upon completion of this course, the students shall able to:

1. Describe the concept of mental health and mental illness and the emerging trends in psychiatric nursing.
2. Explain the causes and factors of mental illness, its prevention and control.
3. Identify the symptoms and dynamic of abnormal human behavior in comparison with normal human behavior.
4. Demonstration a desirable attitude and skills in rendering comprehensive nursing care to the mentally ill.

### Total Hours - 70

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| **Unit.** | **Learning**  **Objectives** |  | **Content** | **Hr.** | **Teaching Learning**  **Activites** |  | **Methods of Assessment** |
| I | Describe the concept of mental health and mental illness in relation to providing comprehensive care to the  patients. | **Introduction**   1. Concept of mental health and mental illness 2. Misconceptions related to mental illness 3. Principles of Mental Health nursing 4. Definition of terms used in psychiatry 5. Review of defense mechanisms 6. Mental Health Team | | 5 | Lecture cum discussion  Structured discussion  Group interaction | | Short answers Objective type |
| II | Narrate the historical development of Psychiatry and psychiatric  nursing. | **History of Psychiatry**   1. History of Psychiatric Nursing - India and at international level 2. Trends in Psychiatric Nursing 3. National mental health programme | | 4 | Lecture cum discussion | | Short answer Objective type |
| III | Describe mental health assessment | **Mental Health Assessment**   1. Psychiatry history taking 2. Mental status examination 3. Interview technique | | 4 | Lecture cum discussion  Demonstration | | Short answer Objective type  Return  Demonstration |

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| **Unit.** | **Learning**  **Objectives** | **Content** | **Hr.** | **Teaching Learning**  **Activites** | **Methods of Assessment** |
| IV | Describe therapeutic | **Therapeutic nurse-patient relationship:**   1. Therapeutic nurse patient relationship:   Definition, components and phases,  Importance   1. Communication skills Definition elements, types, factors influencing communication, barriers (therapeutic impasse) | 5 | Lecture cum discussions | Short answers |
|  | relationship |  | Role play | Return  demonstration |
|  | Demonstrate  skills in process |  | Videos |  |
|  | recording |  |  |  |
|  |  |  | Demonstration  of process |  |
|  |  |  | recording |  |
| V | List various | **Mental Disorders and Nursing Interventions**   1. Psycho-Pathophysiology of human behavior 2. Etiological theories (genetics, biochemical, psychological etc) 3. Classification of mental disorders. 4. Disorders of thought, motor activity, perception, mood, speech, memory, concentration, judgment 5. Prevalence, etiology, signs and symptoms, prognosis, medical and Nursing management 6. Personality & types of personality related to psychiatric disorder 7. Organic mental disorders: Delirium,   Dementia   1. Psychotic disorders:    * Schizophrenic disorders    * Mood (affective) disorders: Mania depression, Bipolar affective disorders(BPAD) 2. Neurotic disorders: Phobia, anxiety disorders,obsessive compulsive disorders, depressive neurosis, conversion disorders, dissociative reaction, psychosomatic disorders, post traumatic stress disorder 3. Substance use and de-addiction: alcohol, tobacco and other psychoactive substance 4. Child and adolescent psychiatric disorder;    * Sleep disorder    * Eating disorders    * Sexual disorders 5. Nursing Management: Nursing process and process recording in caring for patients with   various psychiatric disorders | 25 | Lecture cum | Short answers |
|  | mental disorders  and describe |  | discussions | Essay types |
|  | their mental  and psychiatric |  | Case study | Case Study |
|  | and nursing |  | Case |  |
|  | management. |  | Presentation | Case  Presentation |
|  |  |  | Process recording |  |
|  |  |  | Videos |  |
|  |  |  | Role plays |  |
|  |  |  | Field visits- |  |
|  |  |  | De-addiction  centers, Alcohol |  |
|  |  |  | Anonyms group, |  |
|  |  |  | Adolescent  clinics, Child |  |
|  |  |  | guidance centers etc |  |

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| **Unit.** | **Learning**  **Objectives** | **Content** | **Hr.** | **Teaching Learning**  **Activites** | **Methods of Assessment** |
| VI | Describe the Bio  – psychosocial | **Bio – Psycho & Social Therapies**   1. Psychopharmacology – Definition, classification of drugs antipsychotic, Antidepressant, antimanic, antian xiety agents, anti parkinsons 2. Psychosocial therapies – individual therapies, group therapy, behavior therapy, occupational therapy, family therapy, melieu therapy 3. Role of nurse in these therapies. 4. Somatic therapy – Electro Convulsive Therapy, insulin therapy, 5. Role of nurse in these therapies. | 12 | Lecture cum discussions | Short Answers |
|  | therapies and  explain the role |  | Seminar | Essay types |
|  | of the nurse |  | Videos | Return demonstration |
|  |  |  | Demonstration | Quiz |
|  |  |  | Field visits- | Drug study |
|  |  |  | Rehabilitation |  |
|  |  |  | centre, Day care |  |
|  |  |  | centres |  |
|  |  |  | Role plays |  |
| VII | Describe the | **Community Mental Health**   1. Concept, importance, scope 2. Attitudes , Stigma and discrimination related to the mentally ill 3. Prevention of mental illness(Preventive Psychiatry) during childhood, adolescent, adult hood and old age. 4. Community Mental Health Services. 5. Role of Nurse in national mental health programme and Psychiatric care in   Community | 5 | Lecture cum | Short answers |
|  | concept of  preventive |  | discussion | Essay type |
|  | community  mental health |  | Role play | Assignment |
|  | services.  Enumerate the |  | Videos |  |
|  | nurse’s role  in National |  |  |  |
|  | mental health |  |  |  |
|  | programme |  |  |  |
| VIII | Explain different | **Psychiatric Emergencies and Crisis Intervention**   1. Types of Psychiatric emergencies: Over Active, under active patient, Violent behaviour, 2. Suicide, adverse drug reactions, withdrawal symptoms, Acute psychosis etc 3. Crisis and its intervention: AIDS,   Adolescent Crisis | 5 | Lecture cum | Short answers |
|  | psychiatric  emergencies |  | discussion | Objective Type |
|  | and their |  | Videos |  |
|  | management  Demonstrate |  | Role plays | Essay type |
|  | skills in crisis intervention |  | Demonstration |  |
| IX | Describe the | **Forensic Psychiatry / Legal Aspects**   1. India Lunatic Act 1912 2. Narcotic Drugs and psychotropic Act 1965, 1985 3. Mental Health Act 1987, 2014 4. Admission and discharge procedures 5. Standards of psychiatric nursing practice. 6. Rights of Mentally ill patients 7. Legal responsibilities in the care of mentally   ill patients. | 5 | Lecture cum | Short answers |
|  | legal aspects  to be kept in |  | discussions | Essay type |
|  | mind in the care |  | Demonstration |  |
|  | of mentally ill patients. |  |  | Objective Quiz |

**Mental Health Nursing- Practical**

**Placement- Second year Time – 320 hrs (8 weeks)**

**Internship 96 hrs (2 weeks)**

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| **Areas** | **Duration** | **Objectives** | **Skill** | **Assignments** | **Assessment**  **methods** |
| Psychiatric OPD | 3 weeks | * Assess patients with mental health problems * Observe and assist   in therapies   * Counsel and educate   patients, and families | * History taking * Perform mental status examination * Assist in pyschometric assessment * Observe and assist in therapies * Teach patients and family members | * History taking-1 * Mental status   examination-2   * Observation   report of OPD-1 | * Assess performance with rating scale * Assess each skill with checklist * Assessment of observation report * Completion of   activity record |
| Child guidance clinic | 1 week | * Assessment of children with various mental health problem’s * Counsel and provide health education for children, families and significant others | * History taking * Perform mental status examination * Observe and assist in therapies * Health education of family members and significant others * Counsel family   members and  significant others | * Observation report of child guidance clinic | * Assess performance with rating scale * Assess each skill with checklist * Assessment of observation report |
| Inpatient ward | 6 weeks | * Assess patients with mental health problems * Provide nursing care for patients with various mental health problems | * History taking * Perform mental status examination * Observe and assist in therapies * Provide nursing care to the mentally ill patient * Health educate family members and significant others | * Assess & give nursing care to 2-3 patients with various mental disorders * History taking-1 * Mental status   examination-2   * Case study-1 * Care plan -1 * Case   presentation-1   * Process   recording-2   * Maintain drug   book | * Assess performance with rating scale * Assess each skill with checklist * Assessment of the case study, case presentation, process recording and care plan |

**CHILD HEALTH NURSING**

**Placement- Second year Time – 70 hour**

**Course Description:-**

This course is designed to help students develop and understanding of the concept of child health, the trends in child care and the health problems of children. This shall enable the students to meet the needs of the children, in health and sickness.

### General Objective:-

Upon completion of this course, the students shall able to:

1. Explain the concept of child health, the principles underlying child care trends in pediatric nursing.
2. Describe normal growth and development of children, so as to recognize deviations for normal health and care of healthy children
3. Demonstration skill in meeting the needs of the sick infants and children based on the IMNCI guidelines of GoI

### Total Hours: 70

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| **Unit No.** | **Learning objective** | **Content** | **Hours** | **Teaching learning**  **activities** | **Assessment methods** |
| I | Understand the concept of the child health care, | **Introduction**   1. Modern concept in child health care 2. Trends in pediatric nursing 3. Role of pediatric nurses in child care 4. Emerging challenges, nursing process related to pediatric nursing 5. Concept of preventive pediatric 6. Vital statistics related to pediatrics as per the NRHS and   GoI | 5 | Lecture cum discussions | Short answers |
|  | trends & emerging  challenges for pediatric |  | Project on | Objective type |
|  | nurses |  | collection of vital | Essay type |
|  | Describe the role of |  | statistics related  to child health |  |
|  | pediatric nurses in  clinics, hospitals and |  |  |  |
|  | community |  |  |  |
| II | Describe the normal | **Growth & Development**  a) Definition, principles, factors affecting growth & development, techniques of assessment, plotting of growth chart | 15 | Lecture cum | Short answers |
|  | growth & development  of children |  | discussions | Objective type |
|  |  |  | Role play |  |
|  |  |  |  | Essay type |
|  |  |  | Videos |  |
|  |  |  | Plotting of |  |
|  |  |  | growth chart |  |

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| **Unit No.** | **Learning objective** | **Content** | **Hours** | **Teaching learning**  **activities** | **Assessment methods** |
|  |  | 1. **Infant:**   Growth & Development, health promotion, breast feeding &weaning, immunization, infant and young child feeding   1. **Toddler :**   Growth & Development, nutrition counselling, toilet training, safety, prevention of accidents, play.   1. **Preschoolers**   Growth & development Daycare centers Role of Parents in sex education   1. **School ager**   Growth & development, rest, sleep, physical exercises & activity, dental health, sex education   1. **Adolescent**  * Growth &development, adaptation to puberty, menstrual hygiene, nutritional guidance, sex education, * Role of Parents in health promotion of adolescents   - Control of iron deficiency  anemia (WIFS guidelines) |  |  |  |
| III | Describe the role of nurse in caring for a | **The sick child**   1. Child’s reaction to hospital 2. Effect of hospitalization on the family of the child 3. Role of nurse in helping child & family in coping, with stress of hospitalization & illness   **Pediatric procedures:**   1. Preparation of child for diagnostic tests, collection of specimens. 2. Calculation & Administration of oral & parenteral medication 3. Procedures related to feeding    * Katori& Spoon    * Ryle’s tube & gastrostomy | 8 | Lecture cum discussions | Short answers |
|  | sick child |  |  | Objective type |
|  |  |  | Demonstration |  |
|  | Develop skill in carrying out nursing  intervention while |  | Simulation | Essay type  Return |
|  | caring for pediatric age group. |  | Role play | demonstration |

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| **Unit No.** | **Learning objective** | **Content** | **Hours** | **Teaching learning**  **activities** | **Assessment methods** |
|  |  | 1. Procedures relating to elimination    * Enema    * Colostomy irrigation 2. Administration & analysis of oxygen concentration, steam inhalation, nebulization, 3. Other procedures:    * Pediatric Resuscitation    * Surgical dressing |  |  |  |
| IV | Describe the | **Disorders and health problems of a child**  a) Infancy :   * Failure to thrive * Diarrhea & Vomiting   b) Childhood   * Communicable diseases * Tonsillitis * Otitis media * Child abuse * Breath holding spasms * Enuresis, nail biting, thumb sucking, somnambulism * Protein Energy Malnutrition * Helminthic infections * Bites and stings * Pica * Tics  1. Adolescent    * Precocious puberty    * Gynecomastia    * Accident, sport injuries    * Obesity & anorexia nervosa    * Juvenile delinquency | 6 | Lecture cum | Short answers |
|  | management of  behavioral disorders |  | discussions | Objective type |
|  | and common health |  | Seminars |  |
|  | problems of children |  |  | Essay type |
|  | Demonstrate skills in the prevention & |  |  |  |
|  | implementation of  medical & nursing |  |  |  |
|  | management of  behavioral disorders& |  |  |  |
|  | common health problems. |  |  |  |
| V | Demonstrate | **Child with congenital disorders:** Etiology, signs and symptoms, diagnosis, complications and medical, surgical & nursing management of children with:   * Malformations of CNS, cranial deformities, spina bifida, hydrocephalus, cerebral palsy, meningocoele. * Skeletal defects, cleft lip & cleft palate | 15 | Lecture cum | Short answers |
|  | skills in providing |  | discussions |  |
|  | comprehensive nursing  care to the children |  | Presentation | Objective type |
|  | having congenital  defects/ malformation |  | of picture of  congenital | Essay type |
|  |  |  | anomalies |  |
|  |  |  | Supervised clinical practices |  |

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| **Unit No.** | **Learning objective** | **Content** | **Hours** | **Teaching learning**  **activities** | **Assessment methods** |
|  |  | * Gastro intestinal tract defects, fistula, anorectal malformations, hernia * Congenital hypertrophied pyloric stenosis * Defects of Genito-urinary Tract   –hypospadiasis & epispadiasis, extrophy of bladder,  phimosis & paraphimosis, cryptorchidism, polycystic kidney   * Sexual abnormalities, ambiguous genitalia * Defects of cardio vascular system, cyanotic and acyanotic- TOF (Tetralogy of Fallouts), TGV (Transposition of Great Vessels), TAPVC, ASD, VSD, Coactation of aorta, PDA * Orthopedic abnormalities - congenital talipusequinovarus, congenital dislocation of hips * Chromosomal abnormalities * Down’s syndrome, Turner’s syndrome. |  |  |  |
| VI | Demonstrate | **Children with various disorders**  **and diseases**  Etiology, signs and symptoms, complications, prevention, medical, surgical &nursing management of :   1. Renal System    * Nephrotic Syndrome    * Acute Glomerulonephritis    * ARF & CRF 2. Resp. System    * URI and LRI    * Asthma, Pneumonia 3. GI System    * Intestinal obstruction (Mechanical)    * Hirschsprung’s disease    * Malabsorption Syndrome   - Inflammatory conditions  – appendicitis, Meckel’s divertculum, ulcerative colitis  - Worm infestation | 15 | Lecture cum | Short answers |
|  | skills in providing  comprehensive nursing |  | discussions | Objective type |
|  | care to children with  various disorders & |  | Presentation | Essay type |
|  | diseases |  | Clinical teaching, |  |
|  |  |  | Simulation, |  |
|  |  |  | Videos, |  |
|  |  |  | Visit to Blind, |  |
|  |  |  | Deat & dumb  school & |  |
|  |  |  | rehabilitation centre |  |

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| **Unit No.** | **Learning objective** | **Content** | **Hours** | **Teaching learning**  **activities** | **Assessment methods** |
|  |  | 1. CVS System    * Rheumatic fever    * CCF    * Infective endocarditis 2. Hematological System    * Anemia    * Leukemia,    * Thalassemia    * Hemophilia    * Sickle cell anemia    * Thrombocytopenic purpura 3. Neurological System    * Meningitis    * Encephalitis    * Convulsive disorders    * Cranio-cerebral trauma 4. Endocrine    * Pituitary disorders    * Hypo & Hyperthyroidism    * Juvenile Diabetes    * Adrenal disorders 5. Developmental problem    * Handicapped children    * Mental Retardation    * Dyslexia    * Hearing & Vision impairment 6. Others:  * Fluid and electrolyte imbalance * Burns  1. Problems with locomotion:    * Poliomyelitis    * Osteomyelitis    * Kyphosis, lordosis, scoliosis    * Fractures 2. Pre and post operative care of   children undergoing surgery. |  |  |  |

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| **Unit No.** | **Learning objective** | **Content** | **Hours** | **Teaching learning**  **activities** | **Assessment methods** |
| VII | Describe the various child welfare services provided by Governmental &non  Governmental agencies Explain the ethical & legal implication in pediatric nursing | **Child welfare services**   1. Child welfare services and agencies:    * ICDS    * Mid-day meal program    * Balwadi, anganwadi    * Day care centers    * NPSP 2. Law pertaining to Pediatrics:    * National child labour policy    * Child act.    * Juvenile justice act    * Internationally accepted rights of the child    * Rehabilitation of delinquent & destitute children    * Adoption laws and services    * Adolescent health programs   – menstrual hygiene, WIFS program, adolescent safety  program | 6 | Lecture cum discussions  Visit to anganwadi schools, remand homes & adoption centers | Short answers Objective type Essay type |

**Child Health Nursing- Practical**

**Placement- Third year Time – 320 hrs (8 weeks)**

**Internship 96 hrs (2 weeks)**

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| **Areas** | **Duration** | **Objectives** | **Skill** | **\*Assignments** | **Assessment**  **methods** |
| Paediatric medicine ward | 3 weeks | * Perform physical   assessment   * Assist in diagnostic procedure and provide pre and post care related   to diagnostic procedure   * Administer the drugs • Provide health education * Perform basic   resuscitation | * Taking pediatric History * Perform physical examination and assessment of children * Administration of oral, I/M, & I/V, medicine/ fluid   - Calculation of fluid  requirements   * Prepare different strengths of I.V. fluids * Apply restraints * Administer O2 inhalation by different methods * Feed children by katori (bowl) and spoon,pallada etc. * Collect specimens for common investigations * Assist with common diagnostic procedure * Teach mothers/ parents on balance diet for child of different age group * Oral rehydration therapy * Feeding & weaning * Play therapy * Check vital signs * Give enema * Insert suppositories | Give care to assigned paediatric  patients Nursing care plan-1 Case study or Presentation-1 Health talk-1 | * Assess performance with rating scale * Assess each skill with checklist * Evaluation of Nursing care plan, Case study, Health talk, Case presentation * Completion of   activity record |

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| **Areas** | **Duration** | **Objectives** | **Skill** | **\*Assignments** | **Assessment**  **methods** |
| Paediatric surgery ward | 3 weeks | * Recognize different pediatric surgical condition * Provide pre and post operative care to children with common paediatric surgical conditions/ malformation * Counsel and   educate parents | * Do bowel wash * Care for ostomies:   + Colostomy   irrigation   * + Ureterostomy   + Gastrostomy   + Enterostomy * Urinary catheterization and drainage * Feeding   + Nasogastric   + Gastrostomy   + Jejunostomy * Care of surgical wound dressing * Suture removal | * Give care to three assigned paediatric surgical patients * Nursing care   plan-1   * Case study or   presentation-1 | * Assess performance with rating scale * Assess each skill with checklist * Evaluation of Nursing care plan, Case study, Case presentation * Completion of   activity record |
| Paediatric OPD/  Immuniza- tion room/ well baby clinic / adolescent clinic | 4 weeks | * Perform assessment of children, health development and anthropometric * Perform   immunization   * Give health education/ nutritional education | * Assessment of children * Health assessment * Developmental assessment * Anthropometric assessment * Immunization * Health/ nutritional education | * Health assessment of the child * Health talk - 1 * IMNCI Module | * Assess performance with rating scale * Completion of   activity record   * Assessment of   the health talk. |

**MIDWIFERY AND GYNECOLOGICAL NURSING**

**Placement- Third Year Time- 140 hours**

Midwifery- 120 hours Gynecological Nursing- 20 hours

### MIDWIFERY

**Course Description:-**

This course is designed to help students acquire knowledge and gain skills to meet the needs of women during pregnancy, labor and puerperium and care for the newborn.

### General Objective:-

Upon completion of this course, the students shall able to:

1. Describe the health needs of women in pregnancy, labour and puerperium.
2. Identify deviation(s) from normal pregnancy, labour and puerperium and take appropriate action.
3. Demonstrate skills in providing antepartum, intrapartum and postpartum care to the mother as well as care to the new born as per the SBA guidelines of Government of India.

### Total Hours:120

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| **Unit No.** | **Learning**  **objectives** | **Contents** | **Hr** | **Teching learning Activities** | **Assessment methods** |
| I | Describe the scope and trends in midwifery | **Introduction:**   1. Definition of midwifery and obstetrical   nursing   1. Scope of midwifery 2. Basic competencies of a midwife 3. History of midwifery 4. Trends of maternity services in India 5. Vital statistics related to maternal health   in India. | 4 | Lecture cum discussions  Videos | Short answers Objective type Essay type |
| II | Describe the anatomy and | **Reproductive system**   1. Review of structure and function of female reproductive system 2. Female pelvis –structure, types and diameters | 5 | Lecture cum discussions | Short answers |
|  | physiology  of female |  | Demonstrations | Objective type |
|  | reproductive |  |  | Essay type |
|  | system |  | Charts, |  |
|  |  |  |  | Viva |
|  |  |  | Specimen |  |
|  |  |  | Models & |  |
|  |  |  | Objects |  |

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| **Unit No.** | **Learning**  **objectives** | **Contents** | **Hr** | **Teching learning Activities** | **Assessment methods** |
| III | Describe the stages of | **Embryology and foetal development**   1. Oogenesis, spermatogenesis, fertilization and implantation. 2. Embryology and Fetal development 3. Placenta and membranes:    * Structure    * Functions    * Abnormalities    * Liquor amni    * Umbilical cord 4. Fetal skull:    * Structure    * Diameters    * Fontanels and sutures 5. Fetal circulation | 8 | Lecture cum discussions | Short answers |
|  | Embryological  and fetal |  | Charts | Objective type |
|  | development |  |  | Essay type |
|  |  |  | Models & Objects | Oral presentation |
|  |  |  | Specimens |  |
| IV | Describe the | **Normal pregnancy and its management**   1. Pre-conception care 2. Genetic counseling 3. Physiological changes in pregnancy 4. Diagnosis of pregnancy    * History    * Signs & symptoms 5. Antenatal care:    * History taking    * Calculation of expected date of delivery,    * Examination and investigations    * Health Education and counselling    * Drugs and immunizations 6. Minor disorders and their management | 12 | Lecture cum | Short answers |
|  | physiological  changes in |  | discussions | Objective type |
|  | pregnancy and  the management |  | Demonstration | Essay type |
|  | of normal  pregnancy |  | Clinical teaching | Assessment of skill |
|  | Demonstrate |  | Simulation  Charts & Videos | using checklist |
|  | skill is caring for  pregnant women |  | SBA module of |  |
|  |  |  | government of |  |
|  |  |  | India, handbook  for staff nurses |  |
|  |  |  | (Government of |  |
|  |  |  | India) |  |
| V | Describe the various stages of labour and  the role of the | **Normal labour and its management**   1. Definition and stages 2. Causes and signs of onset of labour 3. True and false labour | 18 | Lecture cum discussions  Demonstrations | Short answers  Objective type |
|  | midwife in  caring for a | d) First stage of labour:  - Physiology |  | Case studies | Essay type |
|  | woman in labour | - Monitoring using partograph and its |  |  | Assessment of skill |
|  | Demonstrate  skill in | interpretation  - Care of mother : physical and |  | Simulation | using checklist |
|  | conducting the  normal delivery | psychological  - Pain management |  | Videos |  |
|  |  | - Setting up of the labour room  including newborn corner |  | Exercises SBA  module of |  |
|  |  |  |  | government of  India, handbook |  |
|  |  |  |  | for staff nurses  (Government of |  |
|  |  |  |  | India) |  |

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| **Unit No.** | **Learning**  **objectives** | **Contents** | **Hr** | **Teching learning Activities** | **Assessment methods** |
|  |  | 1. Second stage:    * Physiology and mechanism    * Monitoring    * Conduction of normal delivery    * Episiotomy    * Essential newborn care 2. Third stage:    * Physiology and signs    * Active management of third stage    * Examination of the placenta    * Episiotomy suturing 3. Fourth stage:    * Physiology    * Care of the mother and baby    * Postpartum family planing |  |  |  |
| VI | Describe the management of | **Management of newborn**   1. Assessment 2. Physiological adaptation 3. Apgar scoring 4. Examination for defects 5. Breast feeding- BFHI 6. Care of newborn -Skin, eyes, buttocksetc 7. Bonding and rooming in 8. Minor disorders of new born:  * Birth marks, rashes, skin * Infections, sore buttocks, * Infection of eyes. | 14 | Lecture cum discussion | Short answers |
|  | normal newborn |  |  | Objective type |
|  |  |  | Demonstrations, |  |
|  | Development of  skill in caring |  | Clinical teaching | Essay type |
|  | for the normal newborn |  | Chart | Assessment of skill using checklist |
|  |  |  | Videos |  |
|  |  |  | SBA module, ENBC, NSSK, |  |
|  |  |  | PPIUCD module,  handbook for |  |
|  |  |  | staff nurses of  government of |  |
|  |  |  | India |  |
| VII | Describe normal pureperium  and the role  of midwife | **Management of normal puerperium**   1. Definition and objectives of care 2. Physiological changes 3. Postnatal counselling | 10 | Lecture cum discussion  Demonstration | Short answers  Objective type |
|  | in the caring  for woman in | 1. Lactation and feeding 2. Care during puerperium – breast and |  | Simulation | Essay type |
|  | puerperium | perineal care, postnatal exercise,  postnatal examination, follow up, |  | Role play | Assessment of skill  using checklist |
|  |  | family welfare  f) Minor ailments and management. |  | SBA module, |  |
|  |  | g) Family planning |  | PPIUCD module,  handbook for |  |
|  |  |  |  | staff nurses of  government of |  |
|  |  |  |  | India |  |

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| **Unit No.** | **Learning**  **objectives** | **Contents** | **Hr** | **Teching learning Activities** | **Assessment methods** |
| VIII | Describe the | **Management of complications during pregnancy**   1. Bleeding in pregnancy    * Early and late    * Ectopic pregnancy    * Abortion    * Antepartum hemorrhage    * Vesicular mole 2. Hyperemesis gravidarum 3. Gestational diabetes mellitus 4. Pregnancy inducedhypertension    * Pre eclampsia    * Eclampsia 5. Hydromnios – poly and oligo 6. Pelvic inflammatory diseases 7. Intra uterine growth retardation 8. Post maturity 9. Intra uterine death   **High risk pregnancy:**   * Monitoring- NST, USG * Anemia * Jaundice * Viral * Urinary tract infections * Hearts diseases * Diabetes * AIDS and STD’s * Osteomalacia, * Teenage pregnancy * Elderly Primigravida * Multipara * Multiple pregnancy | 12 | Lecture cum | Short answers |
|  | complications  of pregnancy |  | discussions | Essay type |
|  | Demonstrate  skills in |  | Case presentation | Objective type |
|  | providing care  for women with |  | Clinical teaching |  |
|  | complicated |  | Videos | Assessment of skill |
|  | pregnancy |  |  | using checklist |
|  |  |  | Simulation |  |
|  |  |  | Case studies and |  |
|  |  |  | exercises SBA module |  |
| IX | Describe the management | **Management of high risk labour**   1. Malposition, malpresentations 2. Contracted pelvis 3. Abnormal uterine actions 4. Cervical Dystocia 5. Premature rupture of membranes, precipitate and prolonged labour, induction of labour obstructed labour, 6. Obstetrics Emergencies-Cord prolapse, cord presentation, amniotic fluid embolism, obstetric shock,rupture of uterus, shoulder dystocia, vasa previa. | 10 | Lecture cum discussion | Short answers |
|  | high risk labour  Demonstrate |  | Demonstration | Objective type |
|  | skills in early  detection |  | Bed-side clinic | Essay type |
|  | and prompt  management of |  | Videos & Charts | Assessment of skill  using checklist |
|  | high risk labour |  |  |  |
|  |  |  | Clinical teaching |  |
|  |  |  | IMPAC module |  |
|  |  |  | of WHO |  |
|  |  |  | MCPC module of Government of |  |
|  |  |  | India |  |

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| **Unit No.** | **Learning**  **objectives** | **Contents** | **Hr** | **Teching learning Activities** | **Assessment methods** |
|  |  | 1. Complications of third stage    * PostpartumHemorrhage    * Atonic uterus    * Injuries to the birth canal    * Retained placenta and membranes    * Inversion of uterus |  |  |  |
| X | Describe the | **Management of complications of puerperium**   * Puerperal pyrexia * Puerperal Sepsis * Thrombophlebitis and Embolism * Breast engorgement, Mastitis, Breast abscess * Puerperal psychosis | 4 | Lecturer cum | Short answers |
|  | puerperal  complications |  | discussion | Objective type |
|  | Demonstrate  skill in the |  | Demonstration | Essay type |
|  | management of |  | Clinical teaching |  |
|  | complications of |  |  |  |
|  | puerperium |  | MCPC module of  Government of |  |
|  |  |  | India |  |
| XI | Describe the | **High risk and sick newborn**   1. Assessment 2. Nursing care 3. Management of newborn with:    * Hyperbilirubinaemia    * Neonatal hypoglycemia    * Hypothermia    * Neonatal Convulsions    * Rh incompatability    * Small for dates    * Low birth weight    * Preterm    * Asphyxia,RDS    * Sepsis    * Birth injuries Cephal hematoma Caput succedaneum Facial &Erb’s palsy Torticollis Hemorrhage    * Congenital anomalies 4. Newborn of HIV positive mother, diabetic mother 5. Levels of care in NICU | 10 | Lecturer cum | Short answers |
|  | management of  high risk and |  | discussion | Objective type |
|  | sick newborn  Demonstrate |  | Demonstration | Essay type |
|  | skills in caring  for high risk and |  | Clinical teaching | Assessment of skill |
|  | sick newborns |  | IMNCI module | using checklist |
|  |  |  | SBA module |  |
|  |  |  | NSSK module |  |

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| **Unit No.** | **Learning**  **objectives** | **Contents** | **Hr** | **Teching learning Activities** | **Assessment methods** |
| XII | Describe the obstetric | **Obstetric operations**   1. Definition, indication and care of   women undergoing   * + Induction of labour   + Manual removal of placenta   + Version   + Forceps delivery   + Vacuum extraction   + Caesarean Section   + Sterilization   + Destructive surgeries   + Amnio infusion   + Manual Vaccum Aspiration, Dilatation and Evacuation, Dilatation and Curettage  1. Post abortion care. | 10 | Lecture cum discussion | Short answers |
|  | operations and  midwife role in |  | Clinical teaching | Objective type |
|  | assisting with |  |  | Essay type |
|  | each one |  | Videos |  |
|  |  |  |  | Assessment of skill |
|  |  |  | Post abortion care module of GoI | using checklist |
| XIII | Describe the | **Drugs used in obstetrics**   1. Indication, dose, action, contraindication, side effects and responsibilities in the administration of :    * Oxytocin    * Uterotonics    * Tocolytics    * Antihypertensives    * Anticonvulsants    * Anesthesia and analgesia 2. Drugs used for newborn 3. Teratogens – effects of drugs on mother and baby. | 4 | Lecture cum | Short answers |
|  | midwife’s  role in the |  | discussion | Objective type |
|  | administration  of drugs for |  | Drug presentation | Essay type |
|  | women during  pregnancy. |  |  |  |
|  | labour and post |  |  |  |
|  | parturn period |  |  |  |
| XIV | Describe the ethical & legal issues related to midwifery | **Ethical and legal aspects related to**  **midwifery**   1. Maternal and newborn death review 2. Mother and child tracking system | 2 | Lecture cum discussion  Presentation | Short answers Objective type |

**GYNECOLOGIAL NURSING**

**Course objective**

The students shall be able to identify different gynecological disorders and diseases and gain skills in providing nursing care to women suffering from them.

### General Objective:-

Upon completion of this course, the students shall able to:

* 1. List different gynecological problems and demonstrate skills in providing nursing care to women suffering from these disorders and diseases.

### Total Hours:20

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| **Unit No** | **Learning**  **objectives** | **Content** | **Hours** | **Teaching learning**  **activities** | **Method of assessment** |
| I | Define the terms used in gynecology | **Introduction**   1. Definition of terms 2. History 3. Examination | 2 | Lecture cum discussion  Demonstration | Short answers  Objective type |
|  | Demonstrate  the skills of | d) Investigation |  | Videos | Essay type |
|  | gynecology  history taking, |  |  |  | Return  demonstration |
|  | conducting |  |  |  |  |
|  | examination & |  |  |  |  |
|  | investigation |  |  |  |  |
| II | Describe the | **Puberty**   1. Definition 2. Development of sex organs in females and sexuality 3. Review of menstrual cycle 4. Premenstrual syndrome 5. Disorders of menstruation, dysmenorrhoea, cryptomenorrhoea, dysfunctional uterine bleeding | 3 | Lecture cum | Short answers |
|  | physiology,  psychology and |  | discussion | Objective type |
|  | pathology of |  | Clinical teaching |  |
|  | puberty |  |  | Essay type |
|  |  |  | Videos |  |
|  |  |  | Charts |  |
| III | Describe the  management of couples with | **Fertility and infertility**   1. Definition 2. Causes-both in male and female | 2 | Lecture cum discussion | Short answers  Objective type |
|  | fertility related  problems. | 1. Investigation 2. Management |  | Clinical teaching, | Essay type |
|  |  | e) Artificial reproductive techniques |  | Videos |  |
|  |  |  |  | Role play |  |

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| **Unit No** | **Learning**  **objectives** | **Content** | **Hours** | **Teaching learning**  **activities** | **Method of assessment** |
| IV | Demonstrate skills in the | **Pelvic infections**   1. Vulva – vulvitis, bartholinitis 2. Vagina - Vaginitis, Trichomonas vaginitis, Moniliasis, 3. Metritis,Salpingitis, Oophritis 4. Cervical erosions 5. Pelvic Abscess 6. Chronic infection 7. Pelvic inflammatory disease 8. Pelvic tuberculosis 9. Sexually Transmitted Diseases    * Syphilis    * Gonorrhea    * Warts    * HIV 10. Syndromic case management | 4 | Lecture cum discussion | Short answers |
|  | management  of clients with |  | Clinical teaching | Objective type |
|  | various pelvic infections. |  | Videos | Essay type |
|  |  |  | Prevention of STI |  |
|  |  |  | module of NACO |  |
| V | Describe the care | **Gynaecological disorders**   1. Retroversion, retro flexion 2. Fistulas 3. Uterine displacement & prolapse (Procidentia) 4. Uterine malformations 5. Cysts and fibroids 6. Uterine polyps 7. Tumors of the reproductive tract – benign and malignant 8. Palliative care and rehabilitation | 5 | Lecture cum | Short answers |
|  | of women with  gynaecological |  | discussion | Objective type |
|  | disorders |  | Case Presentation | Essay type |
|  |  |  | Demonstration |  |
| VI | Describe the care | **Breast disorders**   1. Review mastitis, breast engorgement, breast abscess 2. Tumors of the breast benign and malignant | 2 | Lecture cum | Short answers |
|  | of the woman  with breast |  | discussion | Objective type |
|  | disorders |  | Clinical teaching, |  |
|  |  |  |  | Essay type |
|  |  |  | Videos |  |
|  |  |  | Role play |  |
| VII | Describe the care of women with menopause | **Menopause**   1. Definition and physiological changes 2. Signs and symptoms 3. Health education and counselling 4. Hormone replacement therapy 5. Surgical menopause | 2 | Lecture cum discussion  Case histories. | Short answers Objective type Essay type |

**MIDWIFERY & GYNAECOLOGICAL NURSING- PRACTICAL**

**Placement: Third Year (Part – I) Time: 560 hours**

**Internship: 384 hours**

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| **Area** | **Duration** | **Objectives** | **Skills** | **Assignment** | **Assessment**  **methods** |
| Antenatal clinic / ward | 3 weeks | * Assessment of   pregnant women   * Counselling of AAntenatalmo- thers | * Diagnose pregnancy using pregnancy detection kit (preg-card) * Antenatal history taking * Physical examination * Antenatal examination – abdomen and breast * Recording weight and BP * Hemoglobin estimation * Urine testing for sugar and albumin * Immunization * Assessment of risk status * Antenatal counselling * Maintenance of antenatal records * SBA module | * Conduct antenatal examinations   – 20   * Health talk – 1 * Case study – 1 | Verification of the findings of antenatal examinations  Assessment of skills using checklist |
| Labour room | 6 weeks | * Assess the woman   in labour   * Carry out pervaginal (PV) examinations * Monitor women   in labour   * Conduct normal   deliveries   * Perform episiotomy and suture it * Resuscitate   newborns | * Assessment of woman in labour * Vaginal examinations (PV) and their interpretation * Monitoring women in labour using the partograph * Caring for women in labour * Setting up of the labour unit including the newborn corner * Conduct normal delivery including active management of third stage of labour (AMTSL) * Provide essential newborn care * Immediate newborn assessment * Resuscitation of the newborn. * Assessment of the risk status of the newborn * Episiotomy and suturing | * Perform pervaginal examinations   – 5   * Conduct normal   deliveries – 20   * Perform   and suture episiotomies – 5   * Resuscitate   newborns – 5   * Witnessing abnormal deliveries - 5 * Case book   recording | Assessment of clinical performance  with rating scale Assessment of each skill with checklist.  Practical examination |

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| **Area** | **Duration** | **Objectives** | **Skills** | **Assignment** | **Assessment**  **methods** |
|  |  |  | * Administration of uterotonic drugs – oxytocin   , misoprostol   * Administration of magnesium sulphate. * Maintenance of labour and birth records * SBA module |  |  |
| Operation theatre | 2 week | * Prepare and assist with caesarean section, MTP, tubectomy and other surgical procedures | * Preparation for caesarean section and other surgical procedures * Assist in caesarean section * Prepare and assist in MTP procedures * Prepare and assist for   tubectomy | * Assist with caesarean section – 2 * Case book   recording | Assessment of skill with checklist. |
| Postnatal ward | 5 weeks | * Provide nursing care to postnatal mother and the baby * Counsel and teach mother and family for parenthood | - Examination and assessment of mother and the baby  - Identification of deviations   * Care of postnatal mothers and baby * Perineal care * Breast care * Lactation management * Breast feeding * Kangaroo mother care (KMC) * Immunization * Teaching postnatal mother on mother craft, post natal care, exercise, immunization | * Provide postnatal care to mothers and babies – 20 * Health talks – 1 * Case study – 1 * Case   presentation - 1 | Assessment of clinical performance  with rating scale Assessment of each skill with checklist.  Practical examination |
| NICU | 4 weeks | * Provide nursing care to newborns at risk | * Newborn assessment * Admission of neonates * Feeding of high-risk newborn :- katori spoon, paladai, tube feeding, total parentral nutrition * Thermal management of newborns – kangaroo mother care, care of baby in radiant warmer and incubator. * Monitoring and care of neonates | * Case study - 1 * NSSK Module | Assessment of clinical performance  with rating scale Assessment of each skill with checklist.  Practical examination |

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| **Area** | **Duration** | **Objectives** | **Skills** | **Assignment** | **Assessment**  **methods** |
|  |  |  | * Administration of medications * Intravenous therapy * Assisting in diagnostic procedures * Assist in exchange transfusion * Care of baby in ventilator, phototherapy, * Practice infection control protocols * Health education and counselling of parents * Maintenance of records and reports |  |  |
| Family welfare clinic | 2 week | * Counsel for and provide family welfare services. | * Family planning counselling techniques * Insertion of IUCD * Teaching by demonstration on the use of different family planning methods * Arrange for and assist with family planning operations * Maintenance of records and reports | * IUCD insertion   – 5   * Family planning   counselling – 2 | Assessment of clinical performance  with rating scale Assessment  of each skill with checklist. Practical examination |
| Gynaeco- logy ward | 2 weeks | * Provide care for patients with gynecological disorders. * Counsel and educate patient and families. | * Assist with gynecological examination. * Assist and perform diagnostic and therapeutic procedures. * Teach women on breast self examination (BSE) * Health education on perineal hygiene and prevention of sexually transmitted infections * Pre and post operative care of women undergoing gynecological surgeries * Menopause counseling | * Provide care to assigned patients. * Nursing care   plan- 1.   * Menopause   counseling – 1 | * Assess each skill with checklist. * Assess performance with rating scale. * Evaluation of   care plan. |

**COMMUNITY HEALTH NURSING-II**

**Placement: Third Year (Part – I ) Total Hours: 90**

### Course Description:-

This course is designed to help students to practice community health nursing for the individual, family and groups at both the urban and rural settings by using concepts and principles of health and community health nursing.

### General Objective:-

Upon completion of this course, the studentsshallbeable to:

1. Describe the health system and health care services in India.
2. Identify major health problems, national health programmes and specialized community health services.
3. Explain the concept of health team and describe the nurses’ role at various levels of health care setting.
4. Demonstrate skills in rendering effective nursing care to the individual, family and groups in all community health settings.

### Total Hours: 90

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| **Unit** | **Learning**  **objective** | **Contents** | **Hr** | **Teaching learning**  **Activities** | **Assessment methods** |
| I | Explain the health system in | **Heath system in India**  Organization and administration of health system in India at   1. Central level    * Union Ministry    * Directorate General of Health Services    * Central Council of Health 2. State level    * State Health Administration    * State Ministry of Health    * State Health Directorate 3. District level    * Sub Divisions    * Tehsils/ Talukas    * Villages    * Municipalities & Corporation    * Panchayats | 10 | Lecture cum discussion | Short answer |
|  | India |  |  | Objective type |
|  |  |  | Organizational |  |
|  |  |  | chart of various | Essay type |
|  |  |  | levels |  |
|  |  |  | Visit to Municipality |  |
|  |  |  | Office, Panchayat  office, Health |  |
|  |  |  | block office,  CHC |  |

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| **Unit** | **Learning**  **objective** | **Contents** | **Hr** | **Teaching learning**  **Activities** | **Assessment methods** |
| II | Describe the health care | **Health care delivery system**   1. Heath care concept and trends 2. Health care services - Public sector, Rural,   Urban   1. Private sector 2. Public Private Partnership (PPP) 3. Other agencies 4. Indigenous systems of medicine Ayurvedha, yoga, unani, siddha and homeopathy (AYUSH) 5. Voluntary health services 6. National Health Programmes 7. Nurse role in health care services | 8 | Lecture cum discussion | Short answer |
|  | services in India  and discuss the |  | Visit to different | Objective type |
|  | role of the nurse in these services |  | health care agencies | Essay type |
| III | Describe health planning in India | **Health planning in India**   1. National health planning 2. Five year plans 3. Health Committees and reports 4. National health policy | 10 | Lecture cum discussion and reports | Short answer Essay type |
| IV | Describe | **Specialized community health services and nurse’s role**   1. RCH (reproductive health and child care) 2. National Health Mission (rural/ urban) 3. Janani Sishu Suraksha Karaykaram (JSSK) 4. Emergency ambulance services. 5. Government health insurance schemes 6. School health Services 7. Occupational health nursing (including health care providers) 8. Geriatric nursing   i) Care of differently abled- Physical and mental  j) Rehabilitation nursing | 18 | Lecture cum | Short answer |
|  | the different |  | discussion |  |
|  | specialized  community |  | Visit to different | Objective type |
|  | health services  and the nurse’s |  | agencies of  specialized | Essay type |
|  | role in these  services |  | services, factory,  Old age home, |  |
|  |  |  | Homes for the differently abled |  |
| V | Describe the major health problems in India | **National health problems**  Health Problems in India   1. Communicable diseases 2. Non communicable diseases 3. Nutritional problems 4. Environmental sanitation 5. Population | 5 | Lecture cum discussion  Quiz | Short answer Objective type |
| VI | Describe the | **National Health programme:**   * National ARI program * Revised national tuberculosis control program (RNTCP) * National anti-malaria program   - National filarial control program | 15 | Lecture cum | Short answer |
|  | national health  and family |  | discussion | Objective type |
|  | welfare programs  in India and the |  | Government of  India program |  |
|  | role of the nurse |  | flyers. |  |

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| **Unit** | **Learning**  **objective** | **Contents** | **Hr** | **Teaching learning**  **Activities** | **Assessment methods** |
|  |  | * National guinea worm eradication program * National leprosy eradication program * National AIDS control program * STD control program * National program for control of blindness   - Iodine deficiency control program   * Expanded program of immunization * National family welfare program * National water supply and sanitation program * Minimum needs program * National diabetes control program * Polio eradication : pulse program program, NPSP * National cancer control program * Yaws eradication program * National nutritional anemia prophylaxis program * 20 point program * ICDS program * Mid –day meal program * National mental health program * Adolescent health program * Role of nurse in the national health programme. |  |  |  |
| VII | Explain the | **Demography and family welfare**  a) Demography   * Concept * Trends in the world and in India * Concept of fertility and infertility * Small family norm  1. Family Welfare    * Concept, importance, aims & objectives    * Family planning methods    * Family planning counseling    * National family Welfare Policy    * National family Welfare Programme    * Role of a nurse in the family planning programme | 18 | Lecture cum | Short answer |
|  | meaning of  demography |  | discussion | Objective type |
|  | and describe  the national |  | Show and  explain family | Essay type |
|  | family welfare |  | planning devices |  |
|  | programmes  . |  | Role play |  |
|  |  |  | Demonstration |  |

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| **Unit** | **Learning**  **objective** | **Contents** | **Hr** | **Teaching learning**  **Activities** | **Assessment methods** |
| VIII | Describe the concept and | **Health Team:**   1. Concept    * Composition    * Functions 2. Role of Nursing personnel at various levels:   - District Public Health Nursing Officer   * Block health Nurse * Public Health Nurse * Lady Health Visitor/ health supervisor * Health worker female/ ANM | 7 | Lecture cum discussion | Short answer |
|  | functions of  health team |  | Interaction with | Objective type |
|  | and the role  of nursing |  | health team  members: Job | Essay type |
|  | personnel at  various levels. |  | description as per  the Indian Public |  |
|  |  |  | Health Standards |  |
|  |  |  | (IPHS) |  |
| IX | Explain the concept and | **Health Information System**   1. Concepts, components, uses , sources. 2. Vital Statistics:   - Important rates and indicators   1. Vital health records and their uses. 2. Basic statistical methods 3. Descriptive statistics | 6 | Lecturer cum discussion | Short answer |
|  | uses of health  information |  | Exercises | Objective type |
|  | system |  |  | Exercises |
| X | Describe the | **Health Agencies**   1. International:    * WHO    * UNFPA    * UNDP    * World bank    * FAO    * UNICEF    * DANIDA    * European commission (EU)    * Red cross    * USAID    * UNESCO    * ILO    * CARE 2. National:    * Indian Red Cross    * Indian Council for child welfare    * Family Planning association of India    * Other NGOs | 3 | Lecture cum | Short answer |
|  | national and  international |  | discussion | Objective type |
|  | health agencies |  | Seminar |  |

**COMMUNITY HEALTH NURSING II- PRACTICAL**

**Placement: Third year- Part I Time: Practical – 160 hours**

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| **Area** | **Duration** | **Objectives** | **Skills** | **Assignments** | **Assessment**  **Methods** |
| Community  Health Nursing II- | 4 wks  urban / rural | * Organize and conduct   clinics  - Antenatal | * Assisting in set-up and conduct of the clinics: * Providing domiciliary care to the antenatal and postnatal cases using bag and / or Domiciliary Obstetric Kit. * Performing nursing care at home. * Preparing and conducting Health Teachings on Reproductive and Child Health ( RCH) Care Issues. * Assisting in organizing Camps. * Maintaining records and reports at Primary Health Centre. * Assisting in activities of Family Welfare. * Participating in School Health Services. | * Health talk- 2 * Family   Health | * Internal examina-tion (1st& 2nd term) * Pre Council examina-tion * Assessment of performa- nce with rating scale * Evaluation of * Assignme-nts * Field visit reports * Daily diary |
|  |  | * Postnatal * Family welfare. | Nursing care  plan-2 |
|  |  | - Under five.   * Diagnose health needs and provide domiciliary care for antenatal and postnatal mothers. * Assess health needs   of family; plan and carry out treatment | * Group   project-1   * Daily   Dairy-1   * Report on school health program |
|  |  | for minor ailments;  identify need for |  |
|  |  | referral and refer.   * Plan, conduct and follow up health education. |  |
|  |  | * Assist in conducting   camps and participate.   * Maintain records and   reports in PHC.   * Assist in family welfare services and conduct need based |  |
|  |  | health education.   * Participate in school   health programme.   * Counsel and educate   eligible couple, family |  |
|  |  | and community. |  |

**Placement- Internship (Third Year Part-II) Time- 288 Hours**

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| --- | --- | --- | --- | --- | --- |
| **Area** | **Duration** | **Objectives** | **Skills** | **Assignments** | **Assessment Methods** |
| Urban / | 6 weeks | Provide | Comprehensive nursing | Integrated | Assessment of |
| rural |  | comprehensive care to  individual family and | care to the individual ,  family and community | practice and  group project | clinical performance  with rating scale |
|  |  | community |  | Health talk – 2  Nursing care plan | Evaluation of group  project. |
|  |  |  |  | – 2 |  |

**NURSING EDUCATION, INTRODUCTION TO RESEARCH, PROFESSIONAL TRENDS & ADJUSTMENT & NURSING ADMINISTRATION & WARD MANAGEMENT**

**Placement: Internship (3rd years Part II) Time: 120 Hours** Nursing Education- 20 hours Introduction to Research- 30 hours

Professional Trends and Adjustment- 30 hours Nursing Administration and Ward Management- 40 hours

### NURSING EDUCATION

**Course Description:-**

This course is designed to introduce the students to the concept of teaching as an integral part of nursing practice.

### General Objective:-

Upon completion of this course, the students shall able to:

1. Explain the concept of teaching
2. Describe techniques used for teaching.

### Total Hours: 20

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| **Unit** | **Learning**  **objectives** | **Contents** | **Hr** | **Teaching learning**  **activities** | **Method of Assessment** |
| I | Describe the concept of  education | **Introduction**  a) Education  - Meaning, aims, scopeand purposes, | 2 | Lecture cum discussion | Short answers  Objective type |
| II | Explain the process of teaching and learning | **Teaching learning process**   1. Basic principles 2. Characteristics of teaching and learning 3. Teaching responsibility of a nurse 4. Preparation of teaching plan | 4 | Lecture cum discussion | Short answers Objective type  Evaluation of  teaching plan |
| III | Narrate the methods of teaching Describe the clinical teaching methods | **Methods of teaching**   1. Methods of teaching 2. Clinical teaching methods    * Case method    * Bed side clinic    * Nursing rounds    * Nursing conference ( individual and group)    * Process recording. | 14 | Lecture cum discussion | Short answer Objective type  Evaluation of planned as well as incidental health teaching |

**INTRODUCTION TO RESEARCH**

**Course Description:-**

This course is designed to develop fundamental abilities and attitude in the students towards scientific methods of investigation and utilization of research finding so as to improve practice of nursing.

### General Objective:-

Upon completion of this course, the students shall able to:

1. Describe the use of research in the practice of nursing
2. Describe the scientific methods of investigation used in nursing.
3. Participate in research activities in the health care settings.

### Total Hours: 30

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| --- | --- | --- | --- | --- | --- |
| **Unit** | **Learning**  **Objectives** | **Contents** | **Hr.** | **Teaching learning**  **activities** | **Assessment**  **Method** |
| I | Discuss the importance of research in Nursing | **Introduction**   1. Definition 2. Terminology related to research 3. Need and importance of nursing research 4. Characteristics of good research | 3 | Lecture cum discussion | Short answers Objective type |
| II | Describe the research process | **Research process**   1. Purposes and objectives 2. Steps in research process | 3 | Lecture cum discussion | Short answer  Essay type |
| III | Describe the various research approaches | **Research approaches and designs**   1. Types 2. Methods 3. Advantages and disadvantages | 5 | Lecture cum discussion | Short answer Essay type |
| IV | Describe the various data collection methods | **Data collection process**   1. Meaning 2. Methods and instruments of data   collection | 5 | Lecture cum discussion | Short answer  Essay type |
| V | List the steps involved in data analysis | **Analysis of data**   1. Compilation 2. Tabulation 3. Classification 4. Summarization 5. Presentation and interpretation of data   using descriptive statistic | 6 | Lecture cum discussion  Reading the research articles | Short answer Essay type |
| VI | Describe the importance of statistics in research | **Introduction to statistics**   1. Definition 2. Use of statistics 3. Scales of measurement 4. Frequency distribution 5. Mean, median, mode and standard   deviation. | 6 | Lecture cum discussion | Short answer Essay type |
| VII | Describe the utilization of research in nursing  practice | **Utilization of research in nursing practice**  - Evidence based practice | 2 | Lecture cum discussion | Short answer Essay type |

**PROFESSIONAL TRENDS AND ADJUSTMENT**

**Course Description:-**

This course is designed to help students develop an understanding of the career opportunities available for professional development.

### General Objective:-

Upon completion of this course, the students shall able to:

1. Describe nursing as a profession.
2. Identify various professional responsibilities of a nurse.
3. Describe various professional organizations related to nursing.
4. Identify the need for in-service and continuing education in nursing
5. Demonstration skills in application of knowledge of professional etiquettes in the practice of nursing in any health care setting.

### Total Hours: 30 hours

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| **S. No** | **Learning**  **objectives** | **Contents** | **Hr.** | **Teaching learning**  **activities** | **Assessment methods** |
| I | Describe nursing as a profession | **Nursing as a profession**   1. Definition of profession 2. Criteria of a profession and nursing profession 3. Evolution of Nursing Profession in India 4. Educational preparation of a professional nurse 5. Qualities/ Characteristics and role of a   professional nurse | 4 | Lecture cum discussion | Short answer Objective type Essay type |
| II | Explain various | **Professional ethics**   1. Meaning and relationship of professional ethics and etiquettes 2. Code of ethics for nurse by ICN 3. Standards for nursing practice (INC) 4. Etiquettes for employment: locating posting, applying and accepting a position, resignation from a position. | 6 | Lecture cum | Short answer |
|  | aspects of  Professional |  | discussion | Essay type |
|  | ethics |  | Assignment:  Application for |  |
|  |  |  | job acceptance & |  |
|  |  |  | job resignation |  |
| III | Discuss the | **Personal and professional development**   1. Continuing education    * Meaning and importance    * Scope    * Identifying opportunities | 10 | Lecture cum | Short answer |
|  | importance  of continuing |  | discussion | Essay type |
|  | education in |  |  |  |
|  | personal and  professional |  |  |  |
|  | development |  |  |  |

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| **S. No** | **Learning**  **objectives** | **Contents** | **Hr.** | **Teaching learning**  **activities** | **Assessment methods** |
|  |  | 1. Career in Nursing    * Opportunities available in Nursing in Hospital, Community teaching and other related special organization. 2. In-service education    * Definition    * Value    * Need participation in committee procedures    * Nursing in the future |  | Draw a career ladder in nursing |  |
| in reference to  international |
| influence and |
| financial aid. |
| IV | Discuss the significance of legislation in  Nursing | **Legislation in nursing**   1. Purpose and importance of laws in Nursing 2. Legal Terms 3. Common legal hazards in Nursing 4. Laws and regulations related to health care providers in India at different levels 5. Service and institutional rules 6. Regulation of nursing education 7. Registration and reciprocities | 5 | Lecture cum discussion | Assignment |
| V | List the various | **Profession and related organizations**   1. Regulatory bodies: Indian Nursing Council, State Nursing Council 2. Professional organizations:    * Trained Nurses Association of India,    * Students Nurses Association,    * Nurses League of the Christian Medical Association of India,    * International Council of Nurses (ICN),    * International Confederation of Midwives etc. 3. Related organization and their contribution to nursing: World Health Organization, Red cross and St. john’s Ambulance, Colombo plan, UNICEF, World Bank etc. | 5 | Lecture cum | Report of visit to |
|  | organizations  related to health |  | discussion | the council |
|  | and nursing  profession and |  | Observational  visits to State | Short answers |
|  | briefly describe |  | Nursing Council | Essay type |
|  | their function |  | and Local TNAI |  |
|  |  |  | office |  |

**NURSING ADMINISTRATION AND WARD MANAGEMENT**

**Course Description:-**

This course is designed to help the student to understand the basic principles of administration and its application to the management of ward and health care unit.

General Objective:-

Upon completion of this course, the students shall able to:

1. Describe the meaning and principles of administration.
2. Apply the principles of administration in practice of nursing
3. Plan the nursing service in the ward and community health settings.
4. Describe the importance of good administration in the day to day nursing service in varied health care setting.

### Total Hours: 40

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| **Unit** | **Learning**  **Objectives** | **Contents** | **Hr** | **Teaching learning**  **activities** | **Assessment methods** |
| I | Describe the meaning , | **Introduction**  a) Administration and management | 4 | Lecture cum discussion | Short answers |
|  | philosophy and  principles of | * Meaning * Philosophy |  |  | Objective type |
|  | administration | - Elements and principles |  |  | Essay type |
|  |  | - Significance |  |  |  |
| II | Describe the  management process | **Management process**  a) Planning  - Importance | 15 | Lecture cum discussion | Short answers  Essay type |
|  |  | * Purpose * Types of planning |  | Companion of  organization | Objective type |
|  |  | b) Organization  - Principles of organization |  | charts | Written test |
|  |  | - Organization chart of hospital/ward/  PHC/ Sub center |  |  | Evaluation of |
|  |  | c) Staffing  - Scheduling |  |  | the organization  chart prepared by |
|  |  | - Recruitment, selection, deployment, |  |  | students. |
|  |  | retaining, promotion, superannuation  - Personnel management |  |  |  |
|  |  | - Job description  - Job specification  - Staff development and staff welfare  d) Directing |  |  |  |
|  |  | e) Co-ordination and control  - Quality management |  |  |  |
|  |  | 1. Budgeting 2. Policies of hospital and various |  |  |  |
|  |  | department of the hospital |  |  |  |

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| **Unit** | **Learning**  **Objectives** | **Contents** | **Hr** | **Teaching learning**  **activities** | **Assessment methods** |
| IV | Explain the | **Administration of hospital/department/**  **unit/ ward**   1. Health centre/ unit physical layout 2. Safety measures for prevention of accidents and infections 3. Legal responsibilities of a nurse 4. Leadership styles 5. Problem solving : process and approach, steps and methods of dealing with complaints of patients and other health team members. 6. Records and reports: meaning, types, importance. | 9 | Lecture cum | Short answers |
|  | administration of |  | discussion |  |
|  | different health |  |  | Objective type |
|  | care units |  | Role play |  |
|  |  |  |  | Essay type |
|  |  |  | Group work on physical layout |  |
|  |  |  | Reading notes |  |
| V | Discuss the | **Management of equipment supplies.**   1. Maintenance of supplies & equipment (preventive maintenance) 2. Handing over and taking over of inventory 3. Indent and ordering of supplies and equipment 4. Problem solving : process and approach, steps and methods of dealing with supplies and equipment. | 7 | Lecture cum | Short answers |
|  | importance of  maintaining |  | discussion | Objective type |
|  | supplies and |  | Role play |  |
|  | equipment  for effective |  | Group project on | Essay type |
|  | administration |  | problem solving | Evaluation of the |
|  |  |  |  | report on Group |
|  |  |  |  | project |
| VI | Discuss the cost and financing of health services in India | **Cost and financing of health care**   1. Cost of health care 2. Health financing 3. National health plans (annual and five   year plans) and outlays, role of state and central government in allocation of funds   1. Health insurance- types, issues etc. | 5 | Lecture cum discussion | Short answer Test |